five years forward 2020

TRINITY COLLEGE

Aims

To foster in every student a desire to serve God and humanity; to develop a respect for truth and a lasting set of moral values and to acquire the greatest possible understanding of self and the worth of each individual's contribution to Society

To develop fully the spiritual, social, academic and physical potential of each student in a caring yet disciplined environment

To foster a co-operative relationship between all members of the College community - students, staff and parents

To develop to the fullest extent possible, the mastery of basic academic skills and to foster creativity and overall excellence

To provide a curriculum which has a balanced use of Christian themes in all areas and to create and foster an environment for learning, in which the Christian year is followed and observed, and in which the life of the participating parishes provide a practical focus for that observance

To help each student appreciate the joy of living

Values

Opportunity	*Community*
Openness	*Learning*
Excellence	*Wellbeing*

Focus

Collaboration	*Positive Education*
Flexibility	*Creativity*
Graduate Qualities	*Innovation*

Strategic Priorities with 2020 Actions

KRA 1: Christian Values

Goal: To live the College motto of 'In God is my Faith'.

PRIORITY 1.1
Strengthen engagement with local parishes and the wider Church.

ACTIONS
a. Support and grow our 'College and Community Chaplaincy Team' model.
b. Ensure all events, communications, public forums reflect our broad yet clear values.

PRIORITY 1.2
Inspire, celebrate and more closely support indigenous, economically vulnerable, academically and psychologically diverse students.

ACTIONS
a. Complete an evidence-based assessment of our ability to cater effectively for all students who enter our school, including the professional skills needed by our staff, the resourcing implications and the partnerships we need to establish. Celebrate and expand opportunities and resources for students with a wider range of learning and special needs.

KRA 2: Our People

Goal: Further enhance a skilled, energetic, professional and supportive staff culture.

PRIORITY 2.1
Attract, support, develop and retain top quality staff.

ACTIONS
a. Upgrade policies and practices to attract, develop and retain staff and support their commitment to our values and educational approach.
b. Promote and improve our staff communication, consultation and culture.

PRIORITY 2.2
Enable staff to develop a broad educational world-view and apply this for the benefit of Trinity.

ACTIONS
a. Augment investment in professional development for staff with support for internal professional learning teams which allow staff to learn together and from each other. Bring nationally and internationally respected education experts to Trinity to engage with our staff.

KRA 3: *Educational Development*

Goal: To deliver quality outcomes for all students across a broad range of current and relevant educational opportunities.

PRIORITY 3.1

Develop a future-oriented educational model that continues to reinforce Trinity's educational excellence.

ACTIONS

a. Embed the Trinity College Graduate Qualities and match our educational offering to deliver these qualities.
b. Deliver an enhanced academic leadership and staff collaboration model leading to a clearly defined Trinity Education Model.
c. Promote key cross-curricular capabilities and enterprise skills including collaboration, creativity, innovation, research and entrepreneurship.
d. Embrace, promote and build student agency and ownership of learning and behaviour.

PRIORITY 3.2

Expand particularly our early learning / Montessori educational offering and also reflect on our size and shape.

ACTIONS

a. Develop a business case for an expanded early learning / Montessori educational offering.

KRA 4: *Enterprise Development*

Goal: To be open to new ideas and opportunities and willing to invest in them.

PRIORITY 4.1

Investigate stronger partnerships with tertiary institutions.

ACTIONS

a. Through the Trinity Innovation and Creativity School, expand enterprise skills and build tertiary, community and corporate partnerships.
b. Promote the Trinity College Institute to drive research from the College and empower staff in leading rigorous, evidence based pedagogy improvement.

PRIORITY 4.2

Expand the educational offering of Trinity directly to the community in and around Roseworthy.

ACTIONS

a. Progress the educational and contractual frameworks and partnerships to successfully establish the sixth Trinity school at Roseworthy.
b. Ascertain detailed demographic data to underpin strategic and master planning.

PRIORITY 4.3

Build philanthropic and community support.

ACTIONS

a. More deeply engage Trinity College Foundation, Parents' and Friends' Associations and relevant community groups.

PRIORITY 4.4

Expand our community engagement programmes consistent with our Values.

ACTIONS

a. Review purpose and place of STARplex as a leader and hub for community wellbeing.
b. Review and restructure the co-curricular programme to ensure seamless linkages and relevancy to the Graduate Qualities and strategic plan of the College.

PRIORITY 4.5

Maximise the use of facilities and resources.

ACTIONS

a. Enhance the Trinity Building Master Plan and explore commercial, residential and replacement/expansion and refinement opportunities.

KRA 5: *Wellbeing*

Goal: To encourage good physical and mental health in students and build strong partnerships with families.

PRIORITY 5.1

Encourage good physical and mental health in students. Develop partnerships with families and external providers to support the learning and wellbeing of students, their parents/guardians and siblings.

ACTIONS

a. Prioritise bullying prevention and friendship skill promotion.
b. Build student, staff and community resilience and connectedness. Engage with, and drive student, staff and community wellbeing utilising data driven initiatives. Seamlessly embed our partnership with Flow Psychology services.
c. Deliver a comprehensive staff wellbeing package.

KRA 6: *Sustainability*

Goal: Ensure Trinity remains financially strong and environmentally responsible.

PRIORITY 6.1

Continue to seek efficiencies, improvement and revenue growth opportunities for the College.

ACTIONS

a. Consider additional options to improve the financial performance of STARplex and maintain the financial health of all schools via healthy enrolment.
b. Progress and expand an active risk framework to better manage identified risks.
c. Reinvigorate and enhance College marketing, promotion and communication, especially in the digital space.

PRIORITY 6.2

Engage students in environmental issues and management, including at an experiential level.

ACTIONS

a. Continue to embed environmental education and experiential learning in the school curriculum.
b. Formally establish the Trinity Environmental Management plan with a particular focus on recycling.

Trinity College
Distinguishing Features

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Students
Engaged + Aspirational

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Staff
Quality + Caring

....

Volunteers
Generous + Loyal

....

Opportunities
Extensive + Affordable

....

Care
Extraordinary opportunities with small school care

TRINITY COLLEGE

Trinity College
Graduate Qualities

Applied Creativity - the ability to develop novel and effective solutions in response to current and future challenges

1. Flexible thinking to generate many possible solutions to a problem.
2. Dealing well with uncertainty and disruption.
3. Desire to question assumptions and willingness to challenge the status quo.
4. Critical thinking and consolidation of a solution to a problem.

Wellbeing - a state of physical, mental and spiritual health that enables individuals to flourish in life with meaning and purpose

1. Ability to build emotional literacy, self-awareness and self-reflection.
2. Ability to build and nurture physical and psychological assets needed to respond to life's challenges and opportunities.
3. Building what is best in oneself and others through the understanding of strengths of character.
4. Respond to setbacks with resilience and perseverance in order to flourish.

Lifelong Growth - the ability to be self-regulated and self-directed in the ongoing pursuit of personal and professional growth

1. Mastery of numeracy, literacy and digital literacy to enable effective engagement with future learning.
2. Setting learning goals to respond to and prepare for continual change.
3. Selection and use of effective strategies for learning.
4. Ongoing self-reflection and evaluation to adapt and improve learning skills.

Community Engagement - the ability to build positive and responsible relationships that achieve social good, locally and globally

1. Ability to build social capital through the formation and growth of positive relationships.
2. Ability to communicate and collaborate effectively with individuals from diverse cultural and social backgrounds.
3. Development and the ongoing pursuit of cultural capital and its significance in society.
4. Collective pursuit of goals that serve social needs in local and global contexts.

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