

five years
forward
2019



TRINITY COLLEGE



Trinity College
Strategic Plan | 2018-2022

A College of excellence, open to all, in a disciplined, caring and Christian environment.



TRINITY COLLEGE

Aims

To foster in every student a desire to serve God and humanity; to develop a respect for truth and a lasting set of moral values and to acquire the greatest possible understanding of self and the worth of each individual's contribution to Society

To develop fully the spiritual, social, academic and physical potential of each student in a caring yet disciplined environment

To foster a co-operative relationship between all members of the College community - students, staff and parents

To develop to the fullest extent possible, the mastery of basic academic skills and to foster creativity and overall excellence

To provide a curriculum which has a balanced use of Christian themes in all areas and to create and foster an environment for learning, in which the Christian year is followed and observed, and in which the life of the participating parishes provide a practical focus for that observance

To help each student appreciate the joy of living

Values

Opportunity

Community

Openness

Learning

Excellence

Wellbeing

Focus

Collaboration

Positive Education

Flexibility

Creativity

Graduate Qualities

Innovation

Strategic Priorities with 2019 Actions

KRA 1: Christian Values

Goal: To live the College motto of 'In God is my Faith'.

PRIORITY 1.1

Strengthen engagement with local parishes and the wider Church.

ACTIONS

- a. Embed the new College and Community Chaplaincy Team model including provision of Sunday services at St Francis.
- b. Celebrate and expand Service learning throughout the College.

PRIORITY 1.2

Inspire, celebrate and more closely support indigenous, economically vulnerable, academically and psychologically diverse students.

ACTIONS

- a. Complete an evidence-based assessment of our ability to cater effectively for all students who enter our school, including the professional skills needed by our staff, the resourcing implications and the partnerships we need to establish. Celebrate and expand opportunities and resources for students with a wider range of learning and special needs.

KRA 2: Our People

Goal: Further enhance a skilled, energetic, professional and supportive staff culture.

PRIORITY 2.1

Attract, support, develop and retain top quality staff.

ACTIONS

- a. Upgrade policies and practices to attract, develop and retain staff and support their commitment to our values and educational approach.
- b. Engage and support staff to enable students to empower their learning in a student-centred and individualised manner within an innovative and relevant digital teaching and learning environment.

PRIORITY 2.2

Enable staff to develop a broad educational world-view and apply this for the benefit of Trinity.

ACTIONS

- a. Augment investment in professional development for staff with support for internal professional learning teams which allow staff to learn together and from each other. Bring nationally and internationally respected education experts to Trinity to engage with our staff.
- b. Promote and improve our staff consultation culture and mechanisms.

KRA 3: Educational Development

Goal: To deliver quality outcomes for all students across a broad range of current and relevant educational opportunities.

PRIORITY 3.1

Develop a future-oriented educational model that continues to reinforce Trinity's educational excellence.

ACTIONS

- a. Establish a definitive set of Trinity College Graduate Qualities and match our educational offering to deliver these qualities.
- b. Promote key cross-curricular capabilities and skills including collaboration, creativity, innovation, research and entrepreneurship and expand project based learning and STEM opportunities.
- c. Embrace, promote and build student agency and ownership of learning and behaviour.

PRIORITY 3.2

Expand particularly our early learning / Montessori educational offering and also reflect on our size and shape.

ACTIONS

- a. Develop a business case for an expanded early learning / Montessori educational offering.

KRA 4: Enterprise Development

Goal: To be open to new ideas and opportunities and willing to invest in them.

PRIORITY 4.1

Investigate stronger partnerships with tertiary institutions.

ACTIONS

- a. Identify the potential to grow the capacity of the current Senior School to offer tertiary courses and conduct a feasibility study on the range of TAFE/RTO and university courses or partnerships that Trinity could embrace.
- b. Establish and promote the Trinity College Research Institute. The TCRI will look to create and embed new educational knowledge in our context.

PRIORITY 4.2

Expand the educational offering of Trinity directly to the community in and around Roseworthy.

ACTIONS

- a. Deliver the contractual, educational and business case framework to successfully establish the sixth Trinity school.

PRIORITY 4.3

Build philanthropic and community support.

ACTIONS

- a. Promote philanthropic and community support of the Trinity College Foundation and Parents' and Friends' Associations.

PRIORITY 4.4

Expand our community engagement programmes consistent with our Values.

ACTIONS

- a. Continue to review STARplex as a hub for community activity and engagement.

PRIORITY 4.5

Maximise the use of facilities and resources.

ACTIONS

- a. Enhance the Trinity Building Master Plan and explore commercial, residential and replacement/expansion and refinement opportunities.
- b. Deliver, promote and embed College, corporate and community partnerships, collaborations and opportunities for the Innovation and Creativity School and new Synthetic Hockey/Tennis pitch.

KRA 5: Wellbeing

Goal: To encourage good physical and mental health in students and build strong partnerships with families.

PRIORITY 5.1

Encourage good physical and mental health in students. Develop partnerships with families and external providers to support the learning and wellbeing of students, their parents/guardians and siblings.

ACTIONS

- a. Become a community leader in bullying prevention and friendship skill promotion.
- b. Build student, staff and community resilience and connectedness. Engage with, and drive student, staff and community wellbeing utilising data driven initiatives. Seamlessly embed our partnership with Flow Psychology services.

KRA 6: Sustainability

Goal: Ensure Trinity remains financially strong and environmentally responsible.

PRIORITY 6.1

Continue to seek efficiencies, improvement and revenue growth opportunities for the College.

ACTIONS

- a. Consider additional options to improve the financial performance of STARplex and maintain the financial health of all schools via healthy enrolment.
- b. Progress and expand an active risk framework to better manage identified risks.
- c. Reinvigorate and enhance College marketing, promotion and communication, especially in the digital space.
- d. Ensure quality procurement, planning, cost management and budgeting systems are enhanced.

PRIORITY 6.2

Engage students in environmental issues and management, including at an experiential level.

ACTIONS

- a. Continue to embed environmental education and experiential learning in the school curriculum.
- b. Further develop and implement high impact environmental and sustainability programmes with a particular focus on waste.

Trinity College
Distinguishing Features

Students

Engaged + Aspirational

Staff

Quality + Caring

Volunteers

Generous + Loyal

Opportunities

Extensive + Affordable

Care

*Extraordinary
opportunities with
small school care*



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