

**Narragunnawali**

Reconciliation in Education

# NARRA GUNNA WALI

## RECONCILIATION ACTION PLAN

Trinity College

April 2021 to April 2022

- Trinity College Blakeview
- Trinity College Gawler River
- Trinity College Kindergarten / Pre-School
- Trinity College North
- Trinity College Senior
- Trinity College South



TRINITY COLLEGE



RECONCILIATION  
AUSTRALIA

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## **VISION FOR RECONCILIATION**

Trinity College is a multi-school co-educational college of excellence, open to all in a disciplined, caring Christian environment that is situated on the lands of the Kurna People.

Our vision for Reconciliation starts from our belief that we acknowledge the equality of all people, regardless of their cultural background.

Trinity College aims to achieve this by encouraging all students and staff to be active citizens who are willing to embrace diversity. We aim to ensure a culture of respect, support and success.

The spirit of doing one's best underpins every area of Trinity College to ensure the personal and spiritual development of every student.

We value the special place and cultures of Aboriginal and Torres Strait Islander peoples within Australia.

We understand that our positive actions are required to empower Aboriginal and Torres Strait Islander peoples and to foster a sense of personal pride in their heritage.

Our first step towards a committed and sustainable process of Reconciliation is to open dialogue between all community members which constructs greater respect and acknowledgment of the histories and cultures of Aboriginal and Torres Strait Islander peoples.

We aim to build relationships, respect and opportunities in the classroom, around the school and with the community by developing a sound understanding of spirituality and traditions.

## **ACKNOWLEDGEMENT OF COUNTRY**

We would like to inform you that the land we meet on today is the very first land of the Kurna people and that we respect their very special relationship with their Country. We also would like to tell you that the Kurna people are the very first mob of the Adelaide area and that their special beliefs are still very important to the Kurna people who live here today



## RAP WORKING GROUP

<b>Name</b>	<b>Position</b>
Janet Nance	Staff (teaching assistant)
Kerrie Henstridge	Staff (teaching)
Steve Bousfield	Staff (teaching)
Nicholas Sharrad	Staff (teaching)
Josie Knott	Staff (teaching)
Sean Watt	Staff (teaching)
David Kolpak	Staff (teaching)
Karen McFarlane	Staff (teaching)
Katie Pittam	Staff (teaching)
Rebecca Garretre	Staff (teaching)
Lyn Massey	Staff (teaching)
Judd Kitson	Staff (teaching)
Tom Hancock	Staff (teaching)
Monica Williams	Other
Nat Hardy	Staff (teaching)
Steve Grant	Staff (teaching)
Zoe Shaw	Staff (teaching)
Dale Giles	Parent/carer
Karen McMahan	Staff (teaching)
Rick Jarman	Staff (teaching)
Nick Hately	Principal / Director
Donna Skoda	Staff (teaching)
Lee-Anne Arnold	Staff (non-teaching)
Nathan McGrath	Staff (teaching)
Sue Reynolds	Staff (teaching)

## RAP SUPPORT NETWORK

<b>Name</b>	<b>Role/Organisation</b>
Sean Watt	Principal



RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
<p>Aboriginal and Torres Strait Islander People in the Classroom</p>	<p>We are committed to welcoming Aboriginal and Torres Strait Islander people into our classrooms as guests to work alongside our students and children in learning activities. Having an Aboriginal and Torres Strait Islander presence in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.</p>	<p>Steve G, Nick H, Rick J, Karen M, David K, Sean W, Nicholas S</p>	<p>20/03/2021 - 30/03/2022</p>





RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
<p>Elders and Traditional Owners Share Histories and Cultures</p>	<p>We are committed to forging a meaningful and ongoing relationship with local Aboriginal and Torres Strait Islander Elders, and people recognised in their community as Traditional Owners. We hope this relationship can be of mutual benefit, and that our local Elders and Traditional Owners will feel safe, and confident, to share their historical and cultural knowledge with our staff, students and children.</p>	<p>Nick H, Karen M, Steve G, David K, Sean W</p>	<p>Ongoing</p>
<p>Cultural Competence for Staff</p>	<p>We will reflect on our current level of cultural competence and provide staff with a range of opportunities to build and extend their knowledge and understanding of Aboriginal and Torres Strait Islander cultures. We also commit to supporting staff to independently seek out and participate in a variety of cultural awareness experiences that assist them on their own journey of understanding.</p>	<p>Steve G, Nick H, Rick J, Karen M, Donna S, David K, Sean W</p>	<p>Ongoing</p>





RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Welcome to Country	Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of their Land.	Nick H	Ongoing
Celebrate National Reconciliation Week	Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.	Steve G, Rick J, Karen M, Zoe S	27/05/2019 - 03/06/2019
Create Stakeholder List	We will develop and maintain a stakeholder list that reflects our current and future working relationships with members of the community who are committed to working collaboratively to drive reconciliation initiatives.	Nick H, Rick J, Karen M, Steve G, David K	Ongoing

# RELATIONSHIPS



# WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Build Relationships with Community	We commit to building relationships with our local Aboriginal and Torres Strait Islander community that are built on mutual respect, trust and inclusiveness. We value these relationships and their role in helping to create opportunities for Aboriginal and Torres Strait Islander and non-Indigenous staff, students, children and community members.	Steve G	Ongoing





**RESPECT****IN THE CLASSROOM**

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Teach about Reconciliation	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.	Steve G	Ongoing
Teach about Days of National Significance	We commit to incorporating nationally significant days for Aboriginal and Torres Strait Islander peoples and reconciliation into our curriculum to increase knowledge of Aboriginal and Torres Strait Islander histories, cultures, contributions and contemporary issues. We also commit to including Aboriginal and Torres Strait Islander perspectives when teaching about other national days, such as 26 January (Australia Day) and Anzac Day.	Steve G	20/03/2021 - 20/03/2022
Explore Current Affairs and Issues	We are committed to raising awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. This will be done through curriculum delivery, policies and procedures, and will be integrated into the ethos of our school.	Steve G, Rick J, Karen M, Zoe S	20/03/2021 - 20/03/2022

RESPECT



AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Acknowledgement of Country	Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.	Nick H	Ongoing
Visibly Demonstrate Respect for Aboriginal and Torres Strait Islander Cultures	We commit to demonstrating our respect for Aboriginal and Torres Strait Islander histories and cultures in the physical environment of our school. We understand that making our respect visible in the learning environment through the incorporation of meaningful, relevant and culturally appropriate art, artefacts and symbolism reinforces our work toward reconciliation. It also makes our intentions and actions clear to our students, parents and the broader community.	Monica W	19/03/2021 - 02/07/2022



RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Celebrate Days of National Significance	We commit to organising and participating in events to celebrate or commemorate days/weeks of national significance for Aboriginal and Torres Strait Islander peoples and the reconciliation movement to show our pride in, and respect for, Aboriginal and Torres Strait Islander histories, cultures and contributions. We also commit to including Aboriginal and Torres Strait Islander perspectives when we commemorate other national days, such as January 26 (Australia Day) and Anzac Day.	Zoe S, Steve G	Ongoing
Aboriginal and Torres Strait Islander Flags	Our school flies or displays the Aboriginal and Torres Strait Islander flags as a demonstration of our pride and respect for the histories, cultures and contributions of Australia's First Peoples. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.	Nick H, Rick J, Karen M, Zoe S, Steve G	Ongoing
Physical Acknowledgement of Country	Our school proudly commits to displaying a physical Acknowledgement of Country as a way of showing awareness of, and respect for, the Aboriginal or Torres Strait Islander Traditional Owners and Custodians of the land on which our school is located.	Steve G	06/03/2021 - 07/03/2022

RESPECT



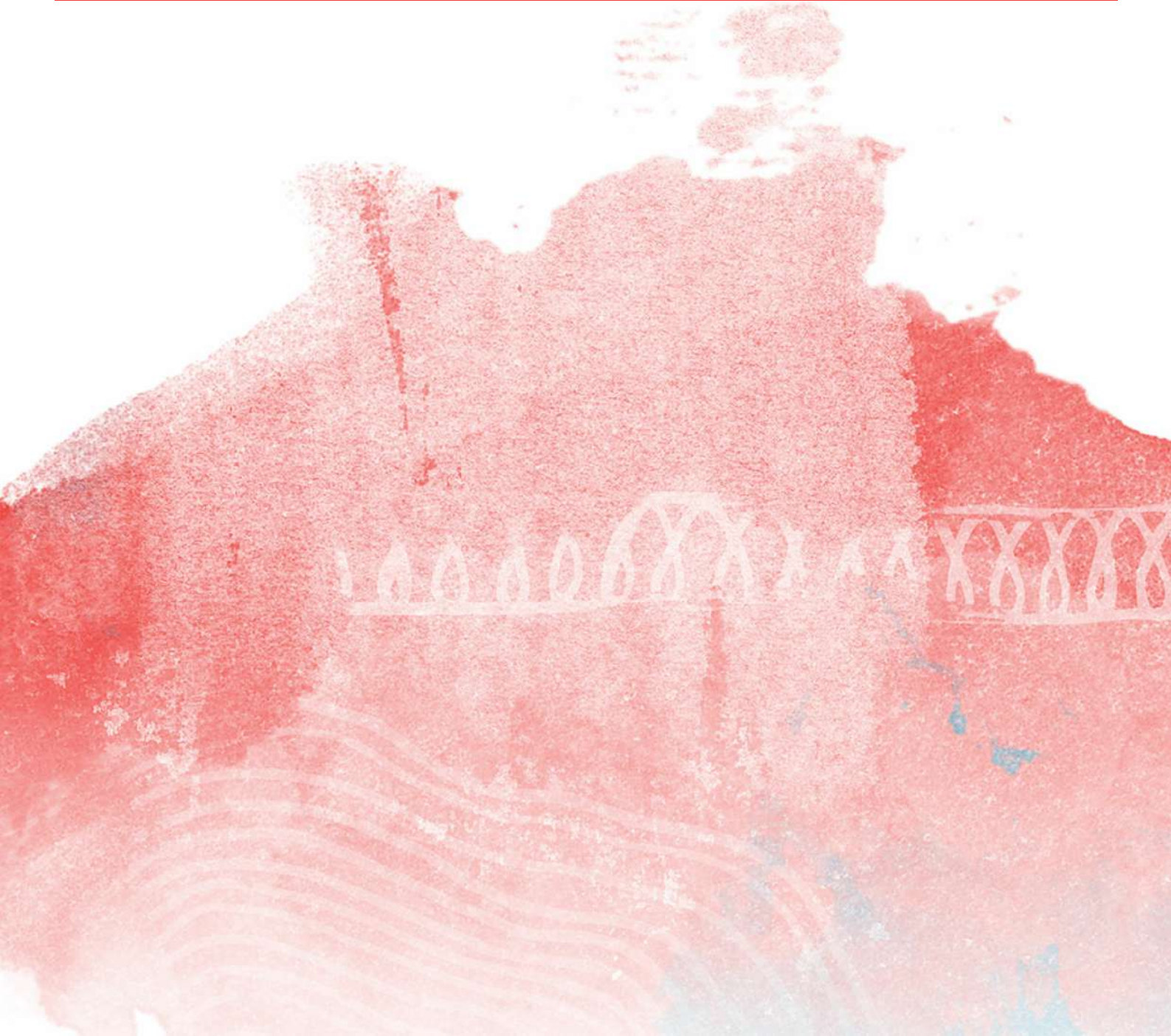
WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Take Action Against Racism	Racism can have serious negative consequences for the people who experience it, for those who witness it, and for wider society. When racism is properly understood it is easier to overcome. We commit to building awareness of what racism is, the impacts of racism and how to respond effectively when it occurs through an anti-racism strategy tailored to the needs of our school.	Steve G, Rick J, Karen M, Zoe S	Ongoing



# OPPORTUNITIES IN THE CLASSROOM

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Curriculum Planning	Embedding Aboriginal and Torres Strait Islander histories and cultures in curriculum planning, development and evaluation processes is a key and ongoing consideration across all year levels and learning areas. Curriculum documents have or will be audited to identify the extent to which Aboriginal and Torres Strait Islander histories, cultures and contributions are already embedded, and to identify opportunities for strengthening the representation of this content in the curriculum.	Steve G	Ongoing

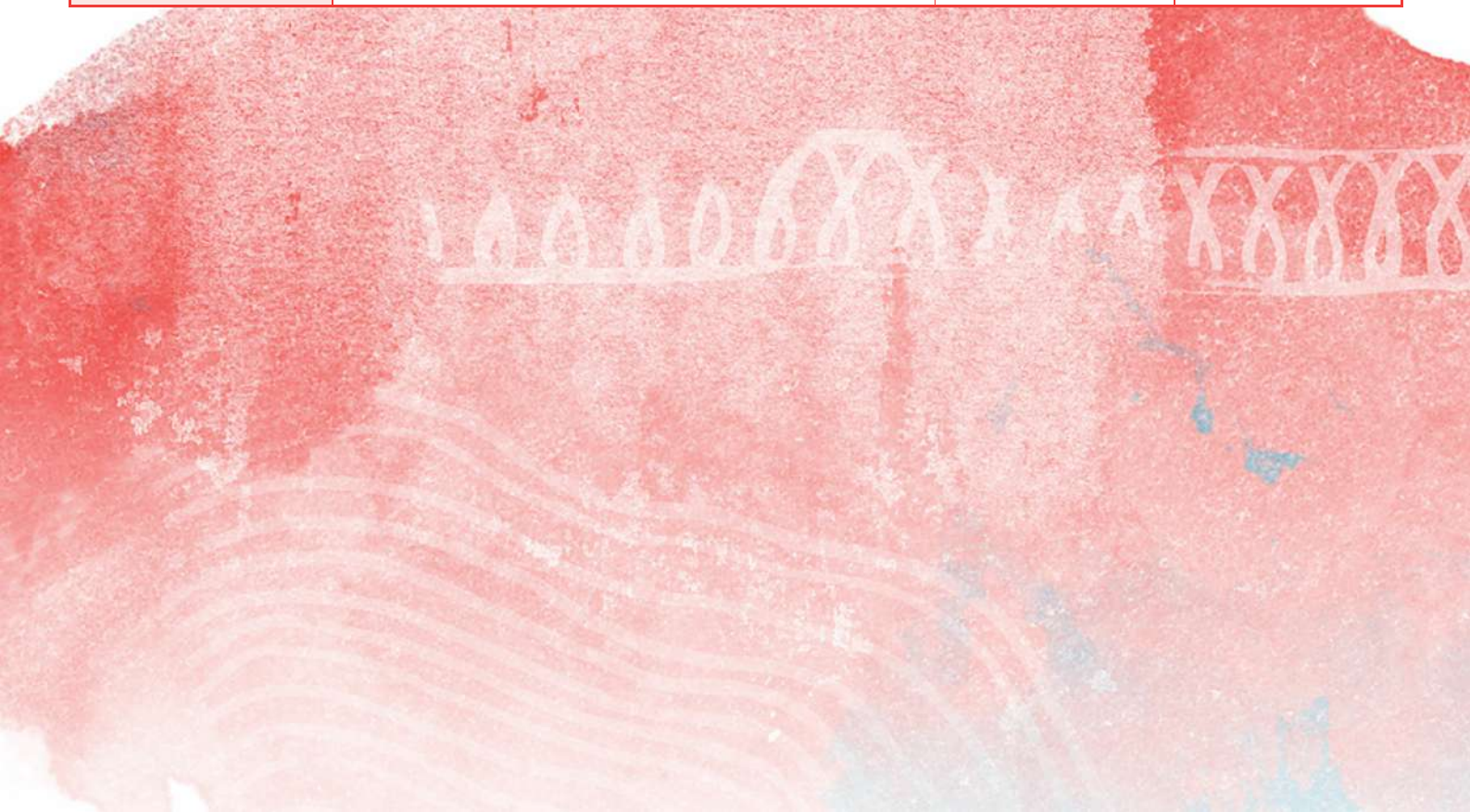


# OPPORTUNITIES



# AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Inclusive Policies	All staff in our school are aware of policies that refer specifically to improving educational outcomes for Aboriginal and Torres Strait Islander people and increasing knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. We have a plan in place to ensure all staff comply with these policies in their daily practice. Our internal policies have been, or will be, amended to ensure they are also inclusive of Aboriginal and Torres Strait Islander peoples and increase knowledge of Aboriginal and Torres Strait Islander histories and cultures in Australia.	Steve G	11/03/2021 - 12/03/2022
Staff Engagement with RAP	Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.	Steve G, Rick J, Karen M, Zoe S	Ongoing



# OPPORTUNITIES



# WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.	Steve G	Ongoing

