



Trinity College Board

A College of excellence, open to all, in a disciplined, caring and Christian environment.

This document outlines the sought-after characteristics of a potential Board member. It is intended as a guide only and may be useful for the College community or bodies that nominate individuals to the Board.

IDEAL CHARACTERISTICS OF A TRINITY COLLEGE BOARD MEMBER

FIRST AND FOREMOST

Do you have a passion for the advancement of Trinity College and a desire to see it fulfil its constitutional aims and goals?

DO YOU HAVE STRONG LINKS WITH TRINITY COLLEGE?

You may be a parent, grandparent, old scholar or member of an Anglican parish. Current employees are not eligible.

ARE YOU SEEN TO HAVE CREDIBILITY WITHIN TRINITY COLLEGE?

Have you served on a local service or sporting group committee, a P&F or professional Board and understand what is involved working on a high-level committee or board.


DO YOU HAVE LEADERSHIP EXPERIENCE?

Do you work well in a team environment? Have you had experience with developing policies for business, government or other agencies? Do you understand budgets and finance?

DO YOU HAVE A SPECIFIC SKILL SET USEFUL TO A BOARD?

- Risk identification, assessment and management
- Education
- Legal
- Financial management and accounting
- Building and property management
- Theological expertise
- Organisational development
- Marketing
- Human resource management
- Board or committee leadership

If you answered yes to any combination of these questions, you may be the type of person the College is seeking to serve on the Trinity College Board.



Pre-requisites

There are some pre-requisites that are expected of all Trinity College Board members. These include:

1. Commitment to the ethos, values and principles of Trinity College;
2. Christian beliefs and holding to the Anglican ethos;
3. Independence of mind and action, the ability to always think and act in the best interest of the College as a whole and its educational purpose;
4. Absolute integrity;
5. Committed to make the time to undertake the role appropriately, including reading of Board papers and associated meeting preparation, attendance at Board and Committee (where relevant) meetings and engaging in other Board business that may arise between set formal Board meetings;
6. Preparedness to ask difficult questions and pursue unpopular issues where the Board member genuinely sees this to be in the College's best interests;
7. Well-developed general interpersonal capabilities including:
 - the ability to listen
 - ability to not take debate personally
 - ability to community well with individuals and groups with whom a Board member is likely to come into contact in that role;
8. Sound general business sense;
9. All Board members are required to meet a number of compliance criteria. College staff will assist with these requirements:
 - Agree to the College's Child Safe Policies
 - Obtain a Working with Children Check
 - Undertake online training in Responding to Risk of Harm and Neglect in Education and Care Settings
 - Complete a Responsible Person application (for the purpose of the College's liquor licence requirement)
 - Complete the requirements to register in PRODA (for the purpose of the College's ability to receive child care rebates for parents)
 - Undergo some Compliance training
 - Conflict of Interest Disclosure

If this sounds like you or someone you know then we would love to hear from you. Please contact the Chair of Trinity College Board, Ms Grace Scaffidi by email to searleje@trinity.sa.edu.au for further information.



TRINITY COLLEGE

*Discover
a world of
Opportunity*