

WHY STUDY VET?

Vocational Education and Training (VET) provides a flexible pathway through SACE at Years 11 and 12. VET is available to students interested in the trades (apprenticeships) or students wanting to explore pathways to further training at TAFE. Some higher level VET qualifications link directly to university study at Flinders University or University of South Australia, or lead to careers as professionals in the health or business sector.

Undertaking VET can assist students to develop confidence and employability skills or to gain experience and skills for full or part time employment.

Trinity College Senior students can choose from a wide range of Certificate II or III VET qualifications delivered at local TAFE campuses or private registered private training organisations. Several courses are offered on site at Trinity College to improve access to students.

VET courses are available in the following industry areas

Trades: *automotive, construction, carpentry, plumbing, automotive, electrotechnology (electrical), metal engineering, painting & decorating, electronics*

ICT: *networking, client support, game design (coding/programming)*

Business: *ICT, business, finance, retail, real estate*

Community Services: *child care, aged care, disability care, health services*

Arts: *graphic design, game design, painting and drawing, photography, fashion, interior design, music, theatre technology, screen & media*

Animal/Farming: *animal studies, veterinary nursing, agriculture, horticulture, horse industry*

Personal services: *hairdressing, retail makeup & skin care, beauty*

Hospitality: *cooking, food & beverage service, tourism, event management*

Fitness: *personal training, aquatics, sport and recreation*

HOW DOES VET WORK WITH SACE?

Students who undertake VET within SACE will have their school timetable adjusted to meet their individual needs. Most VET courses require one day attendance during the school week. A number of Certificate III VET courses are offered after school hours to avoid disruption to the school day.

Students who choose to undertake a VET course within SACE may decide to reduce their SACE subject load in order to manage their school and VET workload by replacing one to two subjects with a Study line. This allows students to have more flexibility for moving in and out of school.

Course fees for VET courses are generously subsidised by the school. In the case of courses attracting government funding, course fees are nil or minimal.

VET at Trinity College

VET students gain industry skills through attendance at work placement in their respective industry areas. The school employs staff to counsel students and find suitable placements with employers.

In order to be successful in a VET pathway students need to:

- **have good skills of organisation and time management**
- **be committed and able to work independently**
- **have a good level of literacy and numeracy skills**
- **be willing and able to travel to their VET course / workplacement**

HOW DOES VET CONTRIBUTE TO SACE?

VET credited towards the SACE is determined by the SACE VET Recognition Register.

Stage 1 SACE:

Certificate I and Certificate II VET qualifications credit directly towards Stage 1 (Year 11) SACE with 70 nominal hours of training equating to 10 Stage 1 VET SACE credits. The exception is Certificate II Automotive Servicing Technology which credits towards Stage 2 SACE.

Stage 2 SACE:

Certificate III VET qualifications credit directly towards Stage 2 (Year 12) with 70 nominal hours of vocational training delivery equating to 10 Stage 2 VET SACE credits. The exception is Certificate III Retail which credits towards Stage 1 SACE only.

VET and ATAR

Any nationally recognised Certificate III qualification (apart from Certificate III Retail) listed on the SACE Recognition Register can contribute to the ATAR calculation. Some students elect to study Certificate III courses to boost their ATAR. The ATAR incorporating a Certificate III is calculated by using the grades from 70 credits of Stage 2 SACE (three Stage 2 subjects plus Research Project). The average score from the best Stage 2 subjects plus the Research Project is then allocated to the Certificate III qualification. The Certificate III qualification can replace the fourth Stage 2 subject (with the exception of Certificate III Retail, commonly completed in the fast food industry).

SCHOOL BASED APPRENTICESHIPS

School based apprenticeships (SBAT's) enable students to commence a part time apprenticeship or traineeship combined with their SACE. Students under a SBAT combine paid employment and vocational training (generally one to two days per week). Students who spend a considerable amount of time out of school are assisted to adjust their school timetable to accommodate this. In some cases, the SBAT can convert to a full time apprenticeship, post school, meaning the student has ongoing employment after SACE completion.

School based apprenticeships are available at Certificate III level in all of the trades: plumbing, carpentry, construction, hairdressing, commercial cookery, electrical, automotive and heavy diesel mechanics.

School based traineeships are available at Certificate III level in the areas of child care, business, hospitality, agriculture, winemaking, hospitality, ICT, fitness and business sectors. Retail traineeships in the fast food sectors are accessed outside of school hours and whilst they can be credited towards SACE Stage 1, they are considered as part time employment rather than a vocational pathway.

For further information about VET, contact Claire Goble, Pathways Coordinator.

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