

Trinity College
Distinguishing Features

Students

Engaged + Aspirational

Staff

Quality + Caring

Volunteers

Generous + Loyal

Opportunities

Extensive + Affordable

Care

Extraordinary opportunities with
small school care

*five years
forward*



TRINITY COLLEGE

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*Trinity College
Strategic Plan | 2018-2022*

A College of excellence, open to all, in a disciplined, caring and Christian environment.



TRINITY COLLEGE

Aims

To foster in every student a desire to serve God and humanity; to develop a respect for truth and a lasting set of moral values and to acquire the greatest possible understanding of self and the worth of each individual's contribution to Society

To develop fully the spiritual, social, academic and physical potential of each student in a caring yet disciplined environment

To foster a co-operative relationship between all members of the College community - students, staff and parents

To develop to the fullest extent possible, the mastery of basic academic skills and to foster creativity and overall excellence

To provide a curriculum which has a balanced use of Christian themes in all areas and to create and foster an environment for learning, in which the Christian year is followed and observed, and in which the life of the participating parishes provide a practical focus for that observance

To help each student appreciate the joy of living

Values

Opportunity	Community
Openness	Learning
Excellence	Wellbeing

01 Christian Values

Live the College motto of: In God is my Faith.

1.1 Strengthen engagement with local parishes and the wider Church.

- A. Provide mechanisms for thought and reflection, leading us to action appropriately what it means to be an Anglican College.
- B. Embed Service learning throughout the College.

1.2 Inspire, celebrate and more closely support indigenous, economically vulnerable, academically and psychologically diverse students.

- A. Complete an evidence-based assessment of our ability to cater effectively for all students who enter our school, including the professional skills needed by our staff, the resourcing implications and the partnerships we need to establish. Celebrate and expand opportunities and resources for students with a wider range of Learning and Special needs.
- B. Fully embed and celebrate our Reconciliation Action Plan (RAP).

02 Our People

Further enhance a skilled, energetic, professional and supportive staff culture.

2.1 Attract, support, develop and retain top quality staff.

- A. Upgrade policies and practices to attract, develop and retain staff and support their commitment to our values and educational approach.

2.2 Enable staff to develop a broad educational world-view and apply this for the benefit of Trinity.

- A. Augment investment in professional development for staff with support for internal professional learning teams which allow staff to learn together and from each other. Bring nationally and internationally respected education experts to Trinity to engage with our staff.

03 Educational Development

To deliver quality outcomes for all students across a broad range of current and relevant educational opportunities.

3.1 Develop a future-oriented educational model that continues to reinforce Trinity's educational excellence.

- A. Evaluate contemporary best-practice education offerings globally and identify approaches that fit with Trinity's philosophy. Promote key capabilities including collaboration, creativity, innovation and entrepreneurship.
- B. Explore opportunities for greater sharing and collaboration between schools.
- C. Embed and utilise relevant technology such as Learning Management Systems to boost engagement.

3.2 Expand particularly our early learning / Montessori educational offering and also reflect on our size and shape.

- A. Develop a business case for an expanded early learning / Montessori educational offering.

04 Enterprise Development

To be open to new ideas and opportunities and willing to invest in them.

4.1 Investigate stronger partnerships with tertiary institutions.

- A. Identify the potential to grow the capacity of the current senior school to offer tertiary courses and conduct a feasibility study on the range of TAFE/RTO courses or partnerships Trinity could embrace.
- B. Promote partnership and research opportunities with Universities.

4.2 Evaluate a housing and boarding development for Trinity to broaden the scope of students it attracts and services.

- A. Develop a preferred model/business case for a housing and boarding development, specifying its educational value and consistency with the College's Values.

4.3 Establish a Future Fund for the College to ensure the continued effective use of our surpluses for the educational benefit of students.

- A. Clarify the links between the Trinity Foundation, the College and the Future Fund.

4.4 Expand our community engagement programs consistent with our Values.

- A. Continue to review STARplex as a hub for community activity and engagement.

4.5 Maximise the use of facilities and resources.

- A. Investigate options for the broader use of school facilities by the community, especially in non-teaching periods including the Farm, Blackham, Pavilion and Theatre.
- B. Update the College Building Master plan.

05 Wellbeing

To encourage good physical and mental health in students and build strong partnerships with families.

5.1 Encourage good physical and mental health in students. Develop partnerships with families to support the learning and wellbeing of students, their parents, guardian and siblings.

- A. Become a community leader in bullying prevention.
- B. Build student, staff and community resilience and connectedness. Engage with, and drive community wellbeing. Enhance student wellbeing programs and utilise data driven initiatives.

06 Sustainability

Ensure Trinity remains financially strong and environmentally responsible.

6.1 Continue to seek efficiencies and revenue growth opportunities for the College.

- A. Consider additional options to improve the financial performance of STARplex and maintain the financial health of all Schools via healthy enrolment.
- B. Continue to support and expand the work of the Trinity College Foundation.
- C. Reinvigorate College marketing. Celebrate and promote College attainment and opportunities.

6.2 Engage students in environmental issues and management, including at an experiential level.

- A. Continue to embed environmental education and experiential learning in the school curriculum.
- B. Further develop and implement a vibrant Environmental Management Plan.



five years
forward >

Strategic Priorities
with 2018 Actions