



## TRINITY COLLEGE

|                  |                         |
|------------------|-------------------------|
| Number :         |                         |
| Title :          | <b>Christian Values</b> |
| Effective Date : | 19 May 2005             |
| Approved Date :  | 19 May 2005             |
| Supercedes :     | initial                 |
| Reviewed:        | 17 May 2007             |
| Dated :          | 19 May 2005             |

### **PREAMBLE**

Trinity College was founded as a Christian school and originally as a Parish School of the Church of St. George, Gawler. Its affiliation with the Church is woven into its Constitution where elements of the Christian Values for which the College stands are contained in virtually every statement of the Aims of the College

### **POLICY**

#### (1) Christian Identity.

Trinity College identifies itself as a co-educational, multi-school, Anglican College which is open to all, and provides an excellent Christian education within a disciplined and caring environment.

- By undertaking to include the above elements of identification on all promotional and advertising material.

#### (2) Development of Personal Faith and Practice

Trinity College provides opportunities for young people to understand the beliefs and liturgy of the Anglican Church of Australia, and to encourage them to consider a personal response to Christian faith and practice, and to develop an appreciation of other religious faiths and spiritual expressions.

- By teaching a programme of religious education as an integral part of the total curriculum
- By valuing the distinctive contribution of chaplaincy within the life of the College (to develop worship, prayer and reflection, to provide sympathetic Christian pastoral care, to co-operate with Anglican and other local Christian congregations, and to co-ordinate youth-based programmes).
- By providing opportunities for young people to develop their spiritual nature including participation in meaningful and relevant Christian worship
- By promoting within the whole college community ways to express the principles and values of Christianity in the decision-making processes, policies and structures of the College
- By promoting tolerance and understanding of the religious beliefs and practices of others.

### (3) Christian Education

Trinity College provides a liberal Christian education characterised by intellectual rigour, openness to ideas and debate, mutual respect, and good citizenship.

- By demonstrating a commitment to high academic standards
- By encouraging an understanding and appreciation of oneself, and the development of personal ethics
- By providing an understanding of and experiences in vocational opportunities
- By demonstrating a respect for history and tradition as well as a strong commitment to the future
- By offering a broad curriculum which values the arts and sciences, personal development and health. Technology and the environment
- By modelling the benefits of effective teams and groups in the school community, while affirming the integrity of each individual.

### (4) Christian Mission

Trinity College participates with the dioceses, parishes and church agencies in presenting the mission of the Anglican Church to the South Australian community

- By developing a strong commitment to serving others and providing opportunities for the school community to engage in Christian ministry and service
- By affirming the dignity and worth of all people and modelling tolerance and inclusiveness
- By building collaborative and reciprocal relationships and networks within the College and in the wider Anglican community and beyond
- By encouraging all staff in the College to espouse and model Christian values.

## **CONSTITUTIONAL BASIS**

### 2. **AIMS**

(The constitution of the primary and secondary schools states that they provide a Christian and liberal education.) The College seeks:-

- (a) to foster in every student a desire to serve God and man; to develop a respect for truth and a lasting set of moral values and to acquire the greatest possible understanding of self and the worth of each individual's contribution to Society;
- (b) to develop fully the spiritual, social, academic and physical potential of each student in a caring yet disciplined environment;
- (c) to foster a co-operative relationship between all members of the school community - students, staff and parents;
- (d) to develop to the fullest extent possible, the mastery of basic academic skills and to foster creativity and overall excellence;
- (e) to provide a curriculum which has a balanced use of Christian themes in all areas and to create and foster an environment for learning, in which the Christian year is followed and observed, and in which the life of the participating parishes provide a practical focus for that observance;
- (f) to help each student appreciate the joy of living;

### 3. **OBJECTS**

To be open (so far as its resources shall permit) to the whole of the local community regardless of the parents' economic status, and regardless of the parents' religious affiliations, provided that the parents support the objects and aims of the College.

To put into effect the Articles and Aims of the College.

The Articles of the College are:

- (a) to establish and conduct a school for the purpose of providing to its students a Christian and liberal education in accordance with the Aims set out herein;

- 4 (a) (iv) adult members of the participating parishes of the Anglican Church or other Christian congregations recognized by the Anglican Schools Commission (subject to Clause (b) herein);
- 8 (b) The College Council shall be comprised of:
- (i) two persons each of whom shall be a licensed member of the clergy and nominated by the Archbishop of Adelaide who shall consider appointing the Rector of Gawler as one of his nominees in recognition of the role played by the Parish of Gawler in the foundation of Trinity College.  
The nominees of the Archbishop shall hold office for a three year period commencing in the first year of the synod triennium. During a period of absence exceeding two months a nominee of the Archbishop, with his permission, may appoint a proxy who shall be a licensed member of the clergy.
  - (iii) three persons being one each nominated respectively by the Vestry of Gawler and the two other participating parishes with the largest number of enrolled students. Such persons not to be employees of the College. (If any parish shall decline to nominate in accordance with this clause, then such right of nomination shall pass to the participating parish or parishes with the next largest number of enrolled students respectively.) The vestry of each participating parish shall nominate its representatives to the Council prior to and in time for the names of those nominees to be conveyed to the Secretary and announced at the Annual General Meeting of the College, SAVE THAT should the Parish of Gawler put forward a nomination in any year which would otherwise comply with the requirement of this clause, then such nominee shall thereupon fill one such position irrespective of the number of enrolled students (if any) whereupon the remaining two positions shall be filled by the nominees of the two parishes with the highest or next highest number of enrolments;
  - (iv) two persons appointed by the South Australian Anglican Schools Commission (whose names shall be conveyed to the Secretary prior to the Annual General Meeting);
- 11 (a) The College shall have a principal or head teacher, who shall be a communicant member of a Christian denomination approved by the South Australian Anglican Schools Commission to be known as the Principal, and such other teachers as the Council shall from time to time determine.
16. **CHAPLAIN**  
The spiritual life and worship of the school shall be under the supervision of such clergymen as are licensed by the Anglican Archbishop of Adelaide and appointed by the Council on the recommendation of the Principal.
18. **VISITOR**  
The Archbishop of Adelaide shall be the Visitor to the College and shall regulate the affairs of the Members as between themselves.  
The Visitor shall have all the powers and responsibilities that usually attach to the office of "Visitor".

|                           |
|---------------------------|
| <b>PROCEDURAL ASPECTS</b> |
|---------------------------|