

## School Performance Information

Professional Engagement Measures College-wide Data			
<b>Staff Attendance</b> <i>The average attendance rate</i>	Teaching Staff 96.92% Non-Teaching Staff 97.72%		
<b>Staff Retention</b> <i>The proportion of permanent teaching staff retained in a year from the previous year</i>	Teaching Staff 91.34%  Please note that the reasons for non-retention can include any of the following: parenting responsibilities, retirements, family movements, new positions at other schools and unsatisfactory performance.		
<b>Staff Retention</b> <i>The proportion of permanent non-teaching staff retained in a year from the previous year</i>	Non-Teaching Staff 94.54%  Please note that the reasons for non-retention can include any of the following: parenting responsibilities, retirements, family movements, new positions at other schools and unsatisfactory performance.		
<b>Expenditure and Teacher participation in professional learning</b>	<table border="0"> <tr> <td style="vertical-align: top;"> <p>Expenditure:</p> <p>The College expended \$1088 per full time equivalent teaching staff, for 2010.</p> <p>Please note this does not include staff costs for the four student free professional development days</p> </td> <td style="vertical-align: top;"> <p>Outline of professional learning undertaken:</p> <p>All staff at the College have access to professional learning opportunities to enhance their professional learning and standing and to add value to the programmes at the College.</p> <p>These opportunities include but are not limited to:</p> <ul style="list-style-type: none"> <li>• Individual professional development based on subject and school programme expertise,</li> <li>• Attendance at workshops,</li> <li>• Involvement in further study,</li> <li>• Structured professional reading,</li> <li>• School visits et al.</li> </ul> </td> </tr> </table>	<p>Expenditure:</p> <p>The College expended \$1088 per full time equivalent teaching staff, for 2010.</p> <p>Please note this does not include staff costs for the four student free professional development days</p>	<p>Outline of professional learning undertaken:</p> <p>All staff at the College have access to professional learning opportunities to enhance their professional learning and standing and to add value to the programmes at the College.</p> <p>These opportunities include but are not limited to:</p> <ul style="list-style-type: none"> <li>• Individual professional development based on subject and school programme expertise,</li> <li>• Attendance at workshops,</li> <li>• Involvement in further study,</li> <li>• Structured professional reading,</li> <li>• School visits et al.</li> </ul>
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Key Student Outcomes College-wide Data			
<b>Student Attendance</b> <i>The average attendance rate</i>	93.49%		
<b>Proportion of Year 9 students retained to Year 12</b>	307 students began Year 9 in 2007 267 students from the 2007 Year 9 cohort began Year 11 in 2009 (86.9% retained)  228 students from the 2007 Year 9 cohort began Year 12 in 2010 (74.3% retained) 16 new students entered TCS in 2010 *During 2010 82 students (18 in Year 12 and 64 in Year 11) left the College during the academic year for various reasons including successful pathway destinations such as employment, TAFE, or apprenticeships		

## NAPLAN 2010

*Proportion of students College-wide meeting NAPLAN's national minimum standards in 2010*

	<b>Reading</b>	<b>Writing</b>	<b>Numeracy</b>	<b>Spelling</b>	<b>Grammar &amp; Punctuation</b>
<i>Year 3</i>	96%	98%	99%	97%	94%
<i>Year 5</i>	94%	99%	99%	99%	98%
<i>Year 7</i>	97%	97%	99%	96%	94%
<i>Year 9</i>	94%	97%	98%	93%	95%