

**TRINITY COLLEGE GAWLER INC.  
TWENTY-SEVENTH ANNUAL GENERAL MEETING**

The Twenty-seventh Annual General Meeting of Trinity College Gawler Inc. will be held in  
The Hall at Trinity College Senior at the College on Monday, 3 May 2010 at 7.30 p.m.

**AGENDA**

1. Welcome
2. Present (as per Register of Attendance)
3. Apologies
4. Minutes of the Twenty-sixth Annual General Meeting of 4 May 2009
5. Head's Welcome and Address
6. Receipt of Reports
  - (a) **College Council Report**
  - (b) **Treasurer's Report**
    - i. Balance Sheet, Income & Expenditure Statements etc.
    - ii. Auditor's Report
7. Election of Council Members
  - (a) **Ex Officio Member**  
The Head – Mr N Hatley
  - (b) **Nominated Members 2009- 2010**
    - (1) Nominated by the Anglican Archbishop of Adelaide – To be confirmed
    - (2) Nomination from the Parish of Gawler – Mr D Russell
    - (3) Nomination from St. Francis Congregation - To be confirmed
    - (4) Nomination from Parish of Mallala/Two Wells – To be confirmed
    - (5) Nomination from S.A. Anglican Schools' Commission via Diocesan Council -  
To be confirmed
  - (c) **Elected at 2009 AGM for 2 years**  
Mr W Bennison
  - (d) **Election of College Council Members**  
**(3 positions for a 2 year term and 2 positions for a one year term)**
8. Guest Speaker
9. Life Membership Presentations
10. Questions on Notice
11. Appointment of Auditor
12. Close of Meeting

**TWENTY SIXTH ANNUAL GENERAL MEETING  
OF TRINITY COLLEGE GAWLER INC.  
HELD AT THE COLLEGE ON MONDAY, 4 May 2009**

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**MINUTES**

1. Meeting opened at 7:55 p.m. with a welcome from the Chair, Mr R Oermann.
2. **PRESENT:**  
100 members as per the list attached to the official minutes.
3. **APOLOGIES:**  
14 members as per the list attached to the official minutes.
4. **MINUTES OF THE PREVIOUS GENERAL MEETING**  
Twenty-fifth Annual General Meeting held on the 5<sup>th</sup> May 2008.

**Motion: That the Minutes of the Twenty Fifth Annual General Meeting be accepted as a true and accurate record.**

Moved by Mr P Hayman      Seconded by Mrs C Atkinson      **CARRIED**

**Motion: That following the Appointment of the Auditor at Item 7, Trinity College Life Membership awards be presented to recipients.**

Moved by Mr R Oermann      Seconded by Dr K Heath      **CARRIED**

**5. RECEIPT OF REPORTS**

**a) College Council Report**

Mr Oermann spoke briefly, highlighting the following aspects of his report:

- **Strategic Direction and High Level Outcomes**
  - Challenge students to do their best
  - Continue to explore and deliver opportunities for students in all areas
  - Foster social, emotional, spiritual and physical well-being within the College community - On-going engagement with, and outreach to, the local community
  - Achieve excellence in all aspects of the College's teaching, learning and co-curricular endeavours
  - Engage with the community – past, present & future
  - Be aware and maintain an awareness of regional changes
  - Explore and develop commercial opportunities for the benefit of the wider College, its students and stakeholders - determination of potential commercial opportunities
  - Focus on what the College delivers to its community
- **Operational Strategic Plan (2008-2013)**
  - "Improving student performance" - Key Strategic Ideas
  - Enhance students' academic expectations
  - Refine procedures to enhance student performance

- Develop curriculum, assessment and reporting to improve teaching and learning
- Support the enhancement of teaching
- Develop and refine community links with the College to enhance the Aims
- Ensure excellence in financial and business operations to support the College Aims
- **Capital Developments in 2008**
  - Change room facilities and canteen for TCS
  - Interactive whiteboards across the College
  - Refurbishment of toilets on North & South Schools
  - Sub-surface irrigation on ovals
  - Signage across the College
  - Shade development across the College
  - Site development and building works

In conclusion, Mr Oermann expressed his thanks to College Council; in particular, it's retiring members, the Treasurer, College staff; managerial, administrative, teaching and non-teaching.

**Motion: That the College Council Report be accepted.**

Moved by Mr R Oermann

Seconded by Mr R Johnstone

**CARRIED**

**b) Treasurer's Report**

**i. Balance Sheet, Income & Expenditure Statements etc.**

Mr Clayton **noted** that 2008 was his first year as the College Council Treasurer. He thanked members of College Council for the opportunity to serve the College in this capacity, and stated that he hoped to be able to continue to contribute in this way for many years to come.

Mr Clayton presented his report, highlighting the following points:

- The level of debt and continued positive cash flow are the major areas of interest for many members
- Tuition fees and government grants have risen from \$28.5 million in 2007 to \$31.2 million in 2008, with total trading income increasing from \$36.5million in 2007 to \$36.9 million in 2008
- Total Expenditure increased from \$38.6 million to \$ 38.8 million
- Net Income from investment operations for the year was \$416,000
- The operating deficit for 2008 was \$1.4 million, this is an improvement of \$700,000 on the 2007 position in spite of a change in the method of depreciating fixed assets
- Net cash flows from operating activities was a cash positive \$2.2 million up from \$ 1.7 million in 2007
- Student numbers have increased from 3,436 in 2007 to 3,486 at the end of 2008
- Debt management
  - As a result of the extensive capital developments, 2005 saw the College enter a deficit trading position
  - The deficit narrowed in 2008; it is expected that this negative trend will continue until the current borrowing is repaid
  - The management of the debt requires prudent financial and risk management with an understanding of future income streams and the

- impact that economic issues such as interest rates have on the ability to service the debt
- The Council accepts that several years of trading deficits are required to support the level of capital expenditure and debt repayments
- Long-term borrowings amounted to \$16.8 million in 2008 as opposed to \$17.4 million in 2007; the level of debt remains at approximately \$4,700 per student which is still well below the average per student rate at comparative schools in the state
- Interest cover is 3.1%; this is well within the bank's required rate of 2.35%
- Some of the current fixed rate loan facilities are due to crystallize over the next twelve months; it is anticipated that a substantial reduction in the interest burden will occur once new facilities are negotiated to take advantage of the current lower rates
- Future projections show a continued reduction in the level of borrowing, with expected full repayment still due around 2017/2018
- Income and Expenditure
  - State and Federal Government funding accounts for 79.5% of income, fees 17.1% and other 3.5%; the 'other' amount relates to other income, e.g. canteen, facilities hire, student excursions etc
  - Fees
    - The level of fees is crucial to the College being able to continue with the high standards the community has come to expect
    - Over recent years the College has embarked on a process of reducing the level of discount available to parents to bring our discount levels closer into line with other schools
    - It should be noted the current level of discounts available are still significantly higher than any comparable school in the state
    - The College will endeavour to continue to provide parents with the maximum amount of flexibility it can when it comes to paying fees
  - The Finance Committee examines income and expenditure on a monthly basis to ensure that costs are managed and controlled appropriately
  - Teaching is the biggest expenditure; however, as a percentage of overall expenses it has fallen from around 72% in 1995 to 65% in 2008 as the College has grown
  - The corresponding rise in administration costs from 21% to 29% include investment in different areas to improve educational standards, student well being and facilities through such costs as:
    - interest on the loans to finance the capital development
    - counselling services
    - canteens
    - other expenses such as administration staff wages, cost of buses to get students to and from school and to excursions and audit fees and insurance
- 2008 Balance Sheet
  - The small decrease in asset value is due to a change in the way in which depreciation is treated; the level of write-down on the buildings and facilities has been changed more accurately to reflect the life of the assets
  - \$2.5 million was invested in new capital additions; this was more than offset by the depreciation charge for the year
  - Total assets have fallen from \$51 million to \$50 million
  - Liabilities increased slightly from \$22.2 million to \$22.9 million
  - Net assets have fallen from \$28.7 million to \$27.3 million which will likely continue to occur whilst the College incurs trading deficits

- **Noted** that assets included on the balance sheet, including the value of the land on which the schools sit are included at cost price; a revaluation of these assets would improve the net asset position by many millions of dollars

In conclusion, Mr Clayton **noted** that:

- The major capital development program is now complete
- The College continues to trade strongly with improved student numbers year on year
- The current debt level remains high, but repayments and the structure of the debt are all proceeding according to plan
- Whilst the 2008 trading position is in deficit, the cash position continues to be strong with the College posting a \$2.2 million cash surplus

**Motion: That the Treasurer's Report be accepted.**

Moved by Mr M Clayton      Seconded by Mrs M Haese

The Treasurer and the Head of Trinity College answered questions from      members.  
**CARRIED**

**ii. Auditor's Report**

**Motion: That the Auditor's Report be accepted.**

Moved by Mr M Clayton      Seconded by Mr P Hayman      **CARRIED**

**6. ELECTION OF COUNCIL MEMBERS**

- (a) **Ex Officio Member** - Mr L Thomson
- (b) **Nominated Members**
  - (1) Anglican Archbishop of Adelaide –  
The Rev P Davey (Rector of the Parish of Gawler) and the Rev B Bonifant (Rector of the Parish of Mallala)
  - (2) Nomination from the Parish of Gawler - Mr P Hayman
  - (3) Nomination from St Francis Congregation - Mr J Roberts
  - (4) Nomination for the Parish of Two Wells/Mallala - Vacant
  - (5) Diocesan Council, on behalf of the SA Anglican Schools' Commission - Mr R Oermann & Dr K Heath

- (c) **Elected at 2008 AGM for 2 years**  
Mrs C Atkinson, Mr M Clayton and Mr R Johnstone

- (d) **Election of College Council Members**  
The Chair presented the Returning Officer's report, that at the close of nominations, one (1) person was nominated and seconded by members of Trinity College Gawler Inc. for the three (3) elected positions on the College Council.

Mr W Bennison was therefore, declared duly elected to College Council for a two-year period, with two (2) positions remaining vacant.

Received with acclamation.

**7. APPOINTMENT OF AUDITOR**

**Motion: That William Buck be appointed auditors for the 2009 - 2010 financial/academic year.**

Moved by Mr M Clayton

Seconded by Mrs D Russell

**CARRIED**

**8. PRESENTATION OF LIFE MEMBERSHIP AWARDS**

The Chair announced to the meeting that Council had resolved to award Life Membership to five individuals who have served the College and its aims in an outstanding manner over many years:

- Mrs Rosslyn Hewitson
- Mr John MacDonald
- Mr John Ragless
- Mr Marc Richards
- Mr Jeremy Seward

The Chair tendered apologies on behalf of Mr Ragless and Mr Seward who were not able to attend the meeting.

Each of the recipients was invited to come forward and receive their Life Membership certificate and a small memento from the College.

The Chair read the recipient's citation in turn and made a presentation to each.

**9. CLOSE OF MEETING**

The Chair extended thanks to catering personnel and music department. In addition, he thanked members and friends of the College for their attendance and encouraged their continued participation in College life.

The membership stood and joined the Chair in saying The Grace.

Meeting Closed at 8:30 pm

## 5. Receipt of Reports

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### (a) COLLEGE COUNCIL REPORT

From a governance perspective, the last year at Trinity College can only be described as “hectic”. The Federal government is seeking more and more details of the operations of the College and, as our principal source of funding, compliance is, of course, mandatory. The funding supplied under the “Building the Education Revolution” has seen a massive acceleration of our capital development program and much construction at all schools. Finally, we had the exceedingly important task of seeking a successor to Mr. Thomson as Head of the College.

The Operational Plan continues to focus on the quality of education delivered in the classroom and I’m sure everyone will have noticed the increase in transparency of your child’s educational progress. Please take an active interest in all of these developments, as an interested parent is one of the fundamental tenants of a successful student.

The College Council, itself, set its own strategic development program in order to further enhance its role, the efficiency with which it conducts its business and the mechanisms used to define and refine governance policy and decision making.

As indicated above, the Federal Government injected around \$12M in BER funding that was spread across the four R-10 Schools. The funding has enabled Blakeview to consolidate its school into a well defined area and North School to replace some of the original classrooms that were passed their “use by” date. South School and Gawler River have each built magnificent gymnasias with adjoining classrooms that will be of significant benefit to them. The College is indebted to the Facilities Manager, Mr. Ian Dale who has ensured maximum use is made of the funding supplied and kept the tight building program on track and on budget.

The latter half of 2009 saw our Head, Mr. Luke Thomson, accept a prestigious appointment as the Head of Pembroke School. Although being sorely missed, the whole College community congratulates Mr. Thomson on this achievement and wishes him well in this new role. This development triggered the College Council into its most important function, that of appointing a new Head. From an impressive list of applicants, the Council appointed Mr. Nick Hatley as the Head to replace Mr. Thomson at the beginning of Term 2, 2010. We all look forward to working with Mr. Hatley as he commences this new challenge in his career.

Early in 2010, the Federal government launched the “MySchool” website. Mr. Thomson had gone to considerable lengths to explain to the College community the background to the information presented on this website about Trinity College and the dangers of comparisons using such a small set of criteria when our College provides so much more than just the 3R’s. The very nature of independent education and many of the Aims of this College which we consider paramount in the development of young people, are so far not factored into the “worth” of a school according to this website. Nevertheless, the educational performance of all the Trinity Schools was impressive and, through the efforts of the current Operational Plan, is set to improve even further.

I would like to take this opportunity to congratulate and thank the staff of the College for their superlative efforts in delivering an excellent educational program in an environment that is not only safe, but nurturing and caring. It is the staff of the College that are principally responsible for the quality outcomes generated by the College and, consequently, the long-term success and viability of the College.

I would also like to thank the members of the College Council, who, as volunteers, contribute so much to maintaining the fabric of the College, ensuring that it remains the place that you are excited to have your children attend. Trinity College is an outstanding educational institution that is breaking down the stereotypes of the Northern area of Adelaide and making a real difference to the opportunities of so many young people.

**RAY OERMANN, Chair, Trinity College Council**

## **(b) HEAD'S REPORT**

### **Operational Plan**

As you are aware much of the work of the College is guided by the five year operational plan. This plan is focussed on improving our student performance and covers all range of areas in relation to that goal. There are a number of initiatives and goals that have been undertaken this year in relation to the plan.

The most impressive, although not exclusive literature to help support our plan is Professor John Hattie's: *Visible Learning*. This is a remarkable piece of research which includes a meta-analysis of international research available relating to improving student performance. The study includes a synthesis of over 800 meta-analyses of studies involving 200 million students across the world. While we remain sensibly critical of aspects of the research we have also found it remarkably useful to open dialogue in relation to student performance and to have a point of reference and comparison to measure our own attempts to improve it.

In 2009 all schools explored the quality of "feedback" as a key variable to improve student performance. We had a whole College PD on the matter and then all schools developed the issues arising from the PD for them. The most important lesson we have all learnt from our exploration is that feedback traditionally understood as feedback from "teacher to student" through comments on work, reports etc is only part of the story. Feedback from "students to teachers" is just as crucial as is feedback from "parent to student" and "student to parent". Our capacity to increase the quality of feedback directly relating to learning across all these areas will help us improve our student performance.

### **Curriculum**

Curriculum, assessment and reporting have taken on a renewed significance while we are tackling issues relating to teaching and learning. The key matters that have been attended to in 2009 include: producing annotated work exemplars across all subjects to demystify quality achievement for students and staff; to increase our internal grade reliability across the College by improving our internal summative and formative assessment models; making time on Show Day to discuss, analyse and develop common understanding of grade levels and student work quality; supporting the Maths and English faculty by employing external exam setters to work with the faculties to help develop an exam writing and production platform that ensures our curriculum breadth and depth can be measured as effectively as possible.

All schools have a school performance team made up of key curriculum leaders. In 2009 these teams continued to refine their skills in student data analysis. It was pleasing in 2009 to see schools beginning to set concrete plans in response to aspects of their analysis of student data to ensure that both student strengths and weaknesses were attended to on the ground. Some of the actions in place have included: further staff PD, trialling different forms of Junior school numeracy teaching, increasing 'at school' homework opportunities, increasing the link between co-curricula and academic performance through the development of the college-wide "targeting talents team", tightening the link between our pastoral care for students and their academic performance by making information on student academic progress available to Heads of House and Tutors – amongst many other actions.

2009 also saw the finalisation of Stage 1 of the New SACE. Trinity College Senior has managed the transition admirably and flexibly. Their flexibility was in evidence when last minute changes were needed to be made with regard to Year 11 student subject choice as a consequence of less choice equating to a potential disadvantage to students entering certain university courses.

Unfortunately all schools across the State and the Senior Secondary Board of South Australia are somewhat at the whim of university entry requirements and these were particularly difficult to predict for all schools through the implementation phase of the New SACE.

The Federal Government placed two additional demands on our College during 2009. The first was the development of the My School website and the other the construction of the Australian Curriculum.

While the My School website was essentially an issue demanding clear communication from the College in relation to how we understood the use and potential misuse of information, we were in a very good position to manage it because our College has been analysing NAPLAN, and WALNA data before it, for many years. This did not stop us from cautioning against simplistic conclusions to be drawn from it.

The Australian Curriculum demands a much greater drain on our resources however. Our Director of Studies, Mr Ian Rossotti has been tracking its development carefully and as I write we are just beginning to recommend to our teachers to provide feedback on the published draft curriculum. This all takes time and the time we have is limited and under some pressure from a range of demands. We are fortunate to have teachers who remain committed to achieving the highest level of input into all curricula, assessment and reporting initiatives and I thank them for their continued commitments.

### **Staff Survey**

In Term 4 2009, all of our teaching staff contributed to a staff survey exploring the inhibitors and enablers to student academic progress in the classroom at each school at Trinity College. This survey used some of Hattie's research in relation to the most significant variables the research uncovers in relation to student performance. The survey was completed and it was analysed by Professor Stephen Dinham and his staff from the Australian Council for Educational Research (ACER). The results of this survey are being shared and analysed with all staff during 2010 and will provide yet another rich source of information to feed into our efforts to meet the goals of the operational plan.

An additional benefit of the survey has been an emerging relationship with key educational research bodies within and beyond Australia. The College has developed an additional staff professional development fund as a consequence of a strategic initiative from the operational plan from which staff are able to draw, through an application process, to explore, innovate and develop initiatives directly supporting the aims of the plan. This fund has already supported some fascinating work in relation to teaching junior numeracy.

In all it is hoped that Trinity College will emerge as a College not just receiving educational research wisdom but making telling contributions to educational debate.

## College Developments

The completion of buildings at Blackham, signage at all schools at the College, the Foundation Dinner, increasing and administering general excellence scholarships and the 25<sup>th</sup> year celebrations were the key matters occupying the work of the Development Office in 2009.

The team in the Development Office lead by Ms Kim Delaney continues to add enormous value to the life of the College in an unassuming way. The celebrations in relation to the 25<sup>th</sup> year of the College were a highlight of the year. Trinity Open Day exceeded all expectations. A wonderfully moving and smooth ceremony directly celebrating the life of the College was exceptional. The celebration included the naming of the Hewitson Theatre, the Gordon Building, and the Kinsman Technology Centre. In addition the musicians showcased an original “Hymn to Trinity” written by Mr Bruce Raymond and performed by a collection of musicians and singers from across the College. The event was attended by the Minister for Education, Mrs Jane Lomax-Smith who was simply astounded by the progress, talent and energy of the College. All schools looked fabulous on the day showing off their own history in relation to the 25 years.

In keeping with the 25<sup>th</sup> year (Silver Jubilee theme) the Foundation Dinner was a great evening and successful fundraising event. We were all entertained by the talents of students performing in the College production of *Anything Goes* and the many guests and supporters of the evening gave generously to the College. I sense the continuing progress and success of our Foundation Dinners as a key community function, augurs well for 2010 and beyond. I extend my thanks to Ms Delaney and her team in the Development Office for their continued efforts in 2009.

## Enrolments

2009 continued to see increasing and strong enrolments across the College. Our targeted marketing plan contributes to a growing understanding of the College and what it has to offer. We have tracked the use of our website during 2009 and will continue to do so. We have experienced a dramatic increase in external traffic to the website exploring the opportunities to enrol and be part of the College. Our waiting lists are growing steadily and continue to grow particularly at Reception, Year 7 and Year 8.

An area of continuing concern for our parents is the availability of public transport for our students and the burden of the costs associated with privately funded transport costs. The College has been making consistent representations on the matter to local and state politicians to try and increase access and accessibility of public transport infrastructure to students at all of our schools. It is hoped that these representations will have some impact in the 2010 state and federal election cycles.

The College Council has discussed in depth the South Australian 30 year plan. There are many potential strategic opportunities and challenges for Trinity College associated with the plan. The College Council strategic plan has targeted a range of matters that will be discussed in 2010 and beyond to ensure that the College is in the best possible position to manage the predicted school age population growth in the area, and the development of significant population growth in close regional towns.

## **Capital Developments**

The federal government Building Education Revolution initiative defined our capital development programme for 2009 and did so in doubly quick time as part of its fiscal stimulus in response to the global financial crisis. As members are aware, the College applied for and received grants totalling 12 million dollars across our four R-10 schools. We chose to build two multipurpose Halls with additional classrooms at Gawler River and South school; rebuild the Junior school at Blakeview and several of the older Junior school buildings at North school. I am able to report that they are moving ahead at a good pace and will, at this stage of writing, be delivered on time and within budget. The deadline for completion of all BER projects is December 2010.

In addition to the BER buildings in 2009 we completed the change-rooms adjacent to STARplex, began the construction of the Trade Training Centre adjacent to the Agriculture area at Gawler and the shelter and ablutions blocks at Blackham.

There was also targeted “school pride” and “P21” money from the federal government that has been utilised to complete more subsurface water drips for the main oval, the library pitch, and the Gawler River small oval. To maintain our commitment to water-wise policies we have also redeveloped our water storage capacity and recycling at Gawler River school. All sites have been fitted with solar technology that is contributing stored power to the electrical grid.

I would like to take this opportunity of thanking Mr Ian Dale, Ms Donna Brand, Mr Stephen Rosier and Mr Wayne Smith and all the school Principals who have all managed the progress of this huge programme of work extremely well.

## **STARplex**

2009 has been another successful year for STARplex. The focus of the year has been the continuing fulfilment of its strategic plan but also the development of a comprehensive marketing and communication plan. The marketing and communication plan was designed with the support of Brand Partners who undertook extensive consultation in relation to all aspects of the operation of STARplex.

The plan has led to a review of the branding of STARplex to create a reinvigorated brand and message that encapsulates its role and function within and beyond the community. STARplex: Fitness Wellness Performance and Seriously Healthy Fun and various off shoot phrases allow the centre to advertise and market itself more completely. There is an overall coordination of STARplex publications that are developed under the direction of a marketing committee which allows a much greater level of coordinated imagery, advertising and synergy between the centre and the College as a whole.

In 2009 there has been much greater attention paid to the continuing benefits of the centre to existing students and old scholars of the College. This has led to a variety of programmes and initiatives being offered to maintain fitness, and cooperative enterprises with the growing number of sporting teams who wish to maintain their fitness levels and use the outstanding facilities the centre provides.

STARplex has also been busy preparing for celebrations in 2010 which will mark its 10<sup>th</sup> anniversary. What a wonderful addition to the life of the College STARplex has been and long may it be so. It is rightly the envy of schools across the country. I thank Dale Martin and his team and the Business Operations Committee for their continued efforts to keep STARplex relevant and exciting.

## **Parents and Friends'**

I would like to thank all parents who give their time freely and in particular those who are office bearers within each P and F. All our schools are welcoming and in no short measure this is because parents and friends are a strong and positive influence at each of them.

In 2009 many of the projects undertaken by each P and F were focussed directly on supporting each school to build a spirit of community ownership and enterprise. P and F's are there, supporting parents on the first and last day of school and during the year encouraging participation.

We are all indebted to the ongoing work of the P and F at each school. They raise much needed funds to support student life at the College, they also engage with staff and students in joint activities that enrich the life of each school.

## **The Montessori Preschool**

The Montessori preschool continues to flourish and provide a very strong preschool educational alternative for people in the Gawler Region. It has a strong enrolment base with strong enrolments in 2009.

In 2009 the senior staff at Montessori was increasingly involved in advocacy work around the merits of the new proposed early childhood legislation. One of the dangers facing all early childhood education facilities is that the increased demands being made on staffing and curriculum need greater acknowledgement through increased government funding support. Not to do so will continue to place cost pressures on student fees.

The Montessori preschool continues to provide excellent early childhood educational opportunities for our community.

## **Sport**

The sporting programme at Trinity College is instrumental to providing rich and rewarding opportunities for children. More than that, student participation in the sporting programme is fundamental to a holistic education that is equally disposed to exercising the mind, body and spirit of a child.

In 2009 Trinity College teams had a range of successes, all of which is thoroughly chronicled in newsletters, sports newsletters, the College website and local newspaper articles. There have been additional successes in the development of the equestrian programme, boot camp fitness programmes, and allied activities in STARplex.

There is a palpable buzz at the College with the possibilities of improving our facility base even further through the advent of multi-purpose halls at Gawler River and South, and the lighting of Main and Waldeck ovals to a standard that will allow night football, all being well.

The particular success of our Netball, Swimming, Hockey, Basketball and Softball clubs in 2009 is to be commended and the re-emergence of our Football and Cricket teams as increasing forces to be reckoned with is a good sign as are the numbers committing to Soccer. I am sure that we are just beginning to realise our potential as a College in the sporting arena; great historical teams and individuals aside. Trinity offers the largest sporting programme for children in the North across many teams and sports all year around. The management of this is a major task and I would like to thank Mr Richard Bednall, Mrs Christine Murray and all the heads of sports and coaches, team managers and support staff for their continued commitment to the programme.

## **OHSC**

Increasingly the demands placed on our working families mean that they need to access additional care and support for their children before and after school each day and during holiday time. The increase of our OHSC services to include an expanded centre at Gawler River has helped to continue to provide a quality service to all our parents who require it.

Michelle Duncan has continued to lead our OHSC services admirably in 2009 and if the pressure for places is any guide, the services are well used by our parents and successful.

## **Old Scholars**

2009 was in my opinion a breakthrough year for our Old Scholars. There is a much greater momentum in relation to Old Scholar involvement in sporting clubs, 10 year reunions, committees of College Council, the Foundation and P and F's.

I, along with many colleagues, watched the Trinity College Old Scholars Football Club compete in the A and B grade preliminary final day. It was a day that attracted a crowd of nearly 1,000 people; it was hosted by the TOSFC at the College on Main oval. It was a carnival atmosphere with current students from the Copperfield Estate and other areas of Gawler/Elizabeth watching the game and kicking the footy on the oval at intervals in both games. In short, it was a sign of the future and it will be a very exciting future.

Again, I witnessed throughout 2009 Old Scholar Hockey, Cricket and Football teams training at the College during mid week evenings under lights and in the Big Shed. I see Old Scholars using the Back Road Oval for Athletics training. I am thrilled to think that the multi-purpose facilities at South and Gawler River will add to our facilities pool to support our Old Scholars.

There were a greater number of Old Scholars attending the Foundation Dinner and the 25<sup>th</sup> anniversary celebrations on Trinity Open Day. And, of course, I met many Old Scholars as prospective parents on College tours. I enjoy their commentary on what is now available compared to when they were at the College and what has changed.

We also continue to benefit from the employment of Old Scholars across the College in all sorts of occupations including teaching, coaching, administration, child care, STARplex, consulting, trades amongst other areas. It is a thrill to meet and encourage our Old Scholars and an area that will blossom in the coming years to the benefit of the College as a whole.

### **The Arts**

2009 was a year that consolidated the improvements of the previous three years. The music programme continued to flourish and the band performances at individual schools and across the College was very good. Attending all Speech Days at the end of the year gives me a unique opportunity to gauge the improvement in the programme at all schools. The standard of the music at the Trinity Open Day was a highlight of 2009 for me.

The College-wide musical in 2009 was excellent. It not only showcased the singing, dancing and acting talents of our students but the combined musical ensemble supporting the show included parents, old scholars, friends of Trinity and current students.

Each school had Drama performances that were fantastic. There are many talented students at the College and no more so than in the performing Arts.

There continued the tradition of having a Visual Arts display of student work across all art and design disciplines at the school. While the Year 12 Art Show is a highlight of the year I enjoyed the Year 10 Art show which has now occurred for three years and the increased display of student art work throughout the College and particularly in “The Common” remains an excellent advertisement of our students’ talents.

### **School Performance Information**

It is important that all in the community appreciate that while the measures noted have a useful place in an analysis of the progress of our College, it is also the case that those that have been selected by the Commonwealth government are a small snap shot of many other indicators that should and may be used to determine performance. I would caution against simplistic conclusions, be they positive or negative, drawn from the information. I hope that we have provided enough information to allow all who access the information to use it knowledgeably.

<b>Professional Engagement Measures College-wide Data</b>			
<b>Staff Attendance</b> <i>The average attendance rate</i>	Teaching Staff 98.29% Non-Teaching Staff 98.7%		
<b>Staff Retention</b> <i>The proportion of permanent teaching staff retained in a year from the previous year</i>	Teaching Staff 89.8%  Please note that the reasons for non-retention can include any of the following: parenting responsibilities, retirements, family movements, new positions at other schools and unsatisfactory performance.		
<b>Staff Retention</b> <i>The proportion of permanent non-teaching staff retained in a year from the previous year</i>	Non-Teaching Staff 95.6%  Please note that the reasons for non-retention can include any of the following: parenting responsibilities, retirements, family movements, new positions at other schools and unsatisfactory performance.		
<b>Expenditure and Teacher participation in professional learning</b>	<table border="1"> <tr> <td>Expenditure:  The College expended \$1097 per full time equivalent teaching staff, for 2009.  Please note this does not include staff costs for the four student free professional development days.</td> <td>Outline of professional learning undertaken:  All staff at the College have access to professional learning opportunities to enhance their professional learning and standing and to add value to the programmes at the College.  These opportunities include but are not limited to: <ul style="list-style-type: none"> <li>• Individual professional development based on subject and school programme expertise,</li> <li>• Attendance at workshops,</li> <li>• Involvement in further study,</li> <li>• Structured professional reading,</li> <li>• School visits et al.</li> </ul> </td> </tr> </table>	Expenditure:  The College expended \$1097 per full time equivalent teaching staff, for 2009.  Please note this does not include staff costs for the four student free professional development days.	Outline of professional learning undertaken:  All staff at the College have access to professional learning opportunities to enhance their professional learning and standing and to add value to the programmes at the College.  These opportunities include but are not limited to: <ul style="list-style-type: none"> <li>• Individual professional development based on subject and school programme expertise,</li> <li>• Attendance at workshops,</li> <li>• Involvement in further study,</li> <li>• Structured professional reading,</li> <li>• School visits et al.</li> </ul>
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<b>Key Student Outcomes College-wide Data</b>			
<b>Student Attendance</b> <i>The average College-wide across all year levels</i>	94.10%		

**NAPLAN 2009***Proportion of students College-wide meeting NAPLAN's national minimum standards in 2009*

	<b>Reading</b>	<b>Writing</b>	<b>Numeracy</b>	<b>Spelling</b>	<b>Grammar &amp; Punctuation</b>
<i>Year 3</i>	97%	99%	98%	98%	97%
<i>Year 5</i>	99%	97%	99%	96%	97%
<i>Year 7</i>	98%	96%	98%	96%	99%
<i>Year 9</i>	97%	97%	100%	95%	96%

## Year 12 Results - 2009

238 students attempted to complete their SACE by the end of 2009.

Of these students:

- 96 were boys (40%)
- 142 were girls (60%)
- Over 99% gained their SACE <sup>#1</sup>
  - 100% of boys
  - 99% of girls
- 84% gained a TER <sup>#1</sup>
  - 81% of boys
  - 87% of girls
- 69% gained a Unrestricted TER <sup>#1</sup>
  - 60% of boys
  - 75% of girls
- The median Unrestricted TER was 73 <sup>#4</sup>
- 4 students gained Merits (“20s”) <sup>#2</sup>
- 150 students applied to university and 91% were successful <sup>#3</sup>
- 47 students applied to TAFE through SATAC and 66 % were successful <sup>#3</sup>

### #1 A Comparative Table of SACE/TER Achievements over the past seven years

Year	% Achieving SACE	% Achieving a TER	
		Total	Unrestricted
<b>2009</b>	<b>99+</b>	<b>84</b>	<b>69</b>
2008	98	84	64
2007	96	83	72
2006	95	84	78
2005*	92	80	~70
2004	91	84	
2003	93	83	

\* The Open Learning Centre students have been fully incorporated back into the mainstream Year 12 student group since 2005.

### #2 The following four students gained Merits in the subjects listed.

Brooke Barrowcliffe	Maths Methods
Alicia Hurkmans	Vocational Studies B
Julia Lees	Biology
Elizabeth Smith	Psychology

### #3 Tertiary Applications - 2002 to 2009

As may be seen in the table below, the total number of students who applied for University in 2009 was just up on last year, but well down on earlier years, reflecting a greater number of Trinity students in the year who were not interested in making formal applications to TAFE or University through SATAC. Of the 40 plus who did not apply for a Tertiary place, the majority are continuing/commencing apprenticeships, traineeships, are entering the defence/police forces or have commenced full time work.

Year	Student Numbers	Choice - Uni Offers					Choice - TAFE Offers				
		1st	2nd	3rd+	Total	None	1st	2nd	3rd+	Total	None
2009	150 - Uni 47 - TAFE <b>197 - Total</b>	<b>61%</b>	<b>12%</b>	<b>18%</b>	<b>91%*</b>	<b>9%</b>	<b>52%</b>	<b>2%</b>	<b>12%</b>	<b>66%</b>	<b>34%</b>
2008	130 - Uni 64 - TAFE <b>194 - Total</b>	55%	18%	<b>17%</b>	90%	10%	<b>60%</b>	15%	4%	86%	14%
2007	150 - Uni 57 - TAFE <b>207 - Total</b>	55%	23%	13%	91%	9%	74%	2%	7%	83%	17%
2006	164 - Uni 55 - TAFE <b>219 - Total</b>	55%	14%	15%	84%	16%	60%	9%	11%	80%	20%
2005	150 - Uni 63 - TAFE <b>213 - Total</b>	58%	13%	11%	83%	17%	51%	8%	11%	70%	30%
2004	164 - Uni 48 - TAFE <b>212 - Total</b>	51%	20%	16%	87%	13%	42%	8%	8%	58%	42%
2003	146 - Uni 58 - TAFE <b>214 - Total</b>	45%	23%	14%	82%	18%	40%	8%	16%	63%	38%
2002	125 - Uni 35 - TAFE <b>160 - Total</b>	49%	15%	10%	74%	26%	46%	3%	3%	52%	48%

\* 2<sup>nd</sup> & 3<sup>rd</sup> round Uni offers will further increase this %

Again, the vast majority of students have been successful in their applications to University courses. 2009 saw the highest percentage of students successfully apply to University to date. Also, a record percentage of students achieved their first preference, indicating sensible/realistic choice of university courses. It is interesting to note that the trend of increasing numbers of students applying to TAFE was reversed, while the numbers applying to university increased markedly over the previous year. The overall decrease in the proportion of students applying to tertiary institutes in 2009 reflects an increase in the number of students who have lower academic expectations, over previous years.

The trend of a majority of “university applicant students” applying for courses at the University of South Australia has continued, as may be **seen in the table below**. It is interesting to note that the proportion applying to the University of Adelaide has risen slightly, perhaps due to the university’s recognition of socially/ economically disadvantaged Trinity students in their revamped Fairway Equity Bonus Points system. Students who applied to Adelaide achieved the highest proportion of first preferences.

### To Which Universities have the students successfully applied?

University	2003	2004	2005	2006	2007	2008	2009
<b>Uni SA</b>	51%	61%	53%	45%	59%	61%	<b>55%</b>
<b>Adelaide</b>	39%	32%	35%	42%	35%	32%	<b>35%</b>
<b>Flinders &amp; Others</b>	10%	7%	12%	13%	6%	7%	<b>10%</b>

#### #4 TER Distributions

The Median TER was 73, which is down slightly on last year and well down on the record high of 2007. This again partly reflects the considerable proportion of students who did not have great academic ambitions in 2009.

Year	2001	2002	2003	2004	2005*	2006	2007	2008	2009
Median TER	71	72	74	76	73	74.5	78	74	73

The proportion of students achieving an unrestricted TER of over 80 was well below the previous two years, as can be seen in the table below.

#### Cumulative Percentage Distribution of Unrestricted TERs

Rank	>90	>80	>70	>60	>50
2009	15	36	59	79	96
2008	20	39	57	82	89
2007	18	40	52	73	83
2006	11	32	61	77	89
2005*	13	27	46	58	69
2004	19	41	57	79	90
2003	19	41	57	79	90
2002	13	36	53	64	76

\* The Open Learning Centre students have been fully incorporated back into the mainstream Year 12 student group since 2005.

#### Grade Distribution

At the top end of the distribution there has been a marked decrease in the percentage of “20s” and As relative to the state average, **as may be seen in the table below**. At the bottom end of the distribution the shortening of the “tail” has continued, with very few Es. While the latter trend is encouraging, it is imperative that we continue to explore new policies to greater motivate the less academically inclined students, of whom, in 2009, there was a large proportion. It is important to note that while most of our able/motivated students did do well, we certainly need to develop strategies to further extend them.

## Year 12 Results – Trinity Grade Percentage Distribution with State Comparison

Year		20s	A	B	C	D	E	RNM
2009	School	<b>0.3</b>	<b>14.0</b>	<b>40.8</b>	<b>34.7</b>	<b>9.4</b>	<b>1.0</b>	<b>0</b>
	State	1.3	20.5	36.0	27.1	10.7	4.0	0.3
2008	School	<b>0.8</b>	<b>16.0</b>	<b>33.8</b>	<b>34.8</b>	<b>12.4</b>	<b>2.1</b>	<b>0</b>
	State	1.4	18.5	34.8	25.1	10.4	4.0	0.3
2007	School	<b>0.7</b>	<b>20.7</b>	<b>38.8</b>	<b>27.8</b>	<b>9.8</b>	<b>2.3</b>	<b>0</b>
	State	1.5	20.5	35.8	27.9	10.8	4.2	0.3
2006	School	<b>1.2</b>	<b>20.1</b>	<b>36.1</b>	<b>30.1</b>	<b>9.3</b>	<b>4.4</b>	<b>0.4</b>
	State	1.4	20.6	34.8	27.2	11.1	6.3	0.8
2005*	School	<b>1.7</b>	<b>20.3</b>	<b>34.4</b>	<b>28.3</b>	<b>11.7</b>	<b>5.0</b>	<b>0.3</b>
	State	1.5	21.3	34.4	26.8	11.3	5.7	0.6
2004	School	<b>1.9</b>	<b>27.5</b>	<b>41.4</b>	<b>24.1</b>	<b>5.5</b>	<b>1.5</b>	<b>0.2</b>
	State	1.6	20.7	34.4	26.7	11.3	6.9	0.9
2003	School	<b>2.8</b>	<b>24.2</b>	<b>41.1</b>	<b>25.6</b>	<b>6.5</b>	<b>2.3</b>	<b>0.1</b>
	State	1.8	20.3	33.5	26.6	12.0	7.8	1.1
2002	School	<b>1.3</b>	<b>21.2</b>	<b>37.4</b>	<b>27.8</b>	<b>9.4</b>	<b>4.1</b>	<b>0</b>
	State	1.7	19.7	34.0	26.5	12.0	7.8	1.1

### Class/State Grade Averages

An analysis of individual Year 12 class results, their averages and percentage of each grade, in comparison to the State results for a particular subject, has been made in some detail.

Overall, only 45% of the 2009 Year 12 classes achieved results at or above the state average in “As”. This is well below most previous years. The vast majority of classes are below the state averages for “Ds & Es”, which is encouraging.

A continuation of the more rigorous procedures in advising students on their most appropriate subject selection, combined with the addressing of some specific issues in certain subject areas is required. Staff development continues to be one of the keys to success in increasing the number of “As”.

### Gender Issues

In 2009, girls seem to have out-performed the boys in most academic results, although a closer look at the TER distribution clearly show that in the 80+ range the boys have achieved well above their proportion. Boys again form a majority of those who achieved their SACE, but did not need/wish to gain a TER for university entrance; i.e. a greater proportion of the boys aimed to head for TAFE courses, apprenticeships/ traineeships or wished to join the workforce. The 100% pass rate for the boys is unprecedented!

### Conclusion

It has been pleasing to note the reduction in the size of the “tail”, an increase in the proportion of students who have achieved their SACE and the continuation of the trend of an increased number of students who have been successful in their Tertiary applications in 2009. The challenge for 2010 will be to ensure that students tackle subjects most suited to their needs/abilities and to further extend/motivate all students to achieve higher grades in their chosen subject areas, particularly the more able students.

## VET Analysis 2009

178 Year 11/12 students at Trinity Senior completed a VET course in 2009.

This represents approximately 30% of the student cohort. These figures are up from previous years and reflect:

- increased interest in VET courses due to media coverage of skill shortages
- a political push towards VET in schools in the trades
- the nature the student cohort
- perceived flexibility and accessibility of VET to students of Trinity College Senior
- the tendency for siblings to undertake VET

Of the total VET student cohort:

- 156 students were enrolled in an external VET course.
- 22 students commenced or completed a school based traineeship which incorporated VET. The uptake of school based apprenticeships has reduced in 2009 due to tightening of regulations, and in particular, the requirement for trainees to undertake Certificate III level training rather than Certificate II.
- 122 students undertaking VET were in Year 11.
- 58 students undertaking VET were in Year 12.
- 76 undertaking VET were boys
- 102 students undertaking VET were girls

Of the VET courses

- 43 students (42 boys and 1 girl) completed a traditional trade VET course e.g. automotive, plumbing, metal fabrication, building and construction, butchery, electro-technology.
- 113 students (24 boys and 89 girls) completed general VET courses in hair and beauty, hospitality, information technology, equine studies, animal studies retail, business, arts, health, photography or fashion design).
- 16 students completed VET Certificates through a School Based Traineeship. The majority of these were in retail, with one in butchery and one in veterinary nursing.

Of those students who completed external VET courses through Trinity College Senior

- 94 VET students completed a full VET qualification

Of these students:

- 63 students completed Certificate 1
- 21 students completed Certificate II
- 10 students completed Certificate III

*Note: All VET courses accessed by students were delivered external to the school apart from metal fabrication was delivered at Trinity College in a partnership with ATEC. The College pays the VET course fees for students and these average approximately \$1000 per student. All students, apart from school based trainees, undertake work-placement facilitated by the College.*

## Comparison table of VET uptake 2006 to 2009

<b>2006</b>	147	78	69	36	72	39
<b>2007</b>	151	91	50	46	82	33
<b>2008</b>	141	50	94	31	91	22
<b>2009</b>	178	76	102	43	113	22

## **Conclusion**

VET continues to be a popular choice for students planning a TAFE or employment pathway. The few VET students wanting a TER tended to undertake courses in fitness or police studies which were available out of school hours or through on-line study.

More girls than boys undertook a VET course in 2009. This may reflect the higher proportion of girls to boys the 2009 senior student cohort. Boys are still over represented in the trades, although this year one girl completed an automotive course and obtained an apprenticeship as a result.

Retention of students to Year 12 continues to be a positive outcome of the VET Pathway Program at Trinity College, with 35 Year 11 VET students electing to return to Trinity Senior for Year 12. From the information available 13 Year 11 leavers obtained apprenticeships and 6 obtained employment. VET provided direction for many of these students who may have left school at the end of Year 10 or through their senior schooling without the opportunity for a VET option.

Another positive outcome was that a high proportion of school leavers who undertook a VET course secured an apprenticeship or traineeship in an allied industry area or accessed further education and training through TAFE or private training organization.

## **Thanks**

This is my last AGM report for the College and the ninth I have completed. May I take this opportunity to thank all at the College for their support of the Thomson family over the last nine years. It has been a magnificent opportunity and one that I am grateful for. I have felt challenged and nurtured by this large institution made up of a vast array of talented and diverse people. I have come to believe passionately in the work of the College and the extraordinary difference it makes. I can only see a positive future and on this point I wish Nicholas, Melinda and their family all the very best for their time here. They will be well supported and for this they will in turn be very grateful.

I must make a special vote of thanks to Mr Ray Oermann and the Trinity College Council who have been a wonderful support to me and the College. They have managed the important transition of Head tactfully, gracefully and with a sense of responsibility for all concerned. May I also pay special thanks to Mr Wayne Smith who provides such wonderful and loyal service to College Council and to the Head, and has himself become somewhat of a "guru" in the financial administration of large low fee schools.

Clearly the Head of such a large organisation cannot but rely on the ability and support of a range of operational managers. To the Principals, members of COG, administration staff, teaching staff, non-teaching staff, and volunteers, thank you for your support for the College and its Head. In the beginning and in the end we do what we do to make the life of students as good as it can be and I would like to encourage all students to take the opportunities up and flourish. I would like to thank parents for their support of the Head. Your positive contributions to the life of the College make a remarkable difference, and if you are ever unsure that that be the case, then imagine a school without parent support.

All the very best

**LUKE THOMSON**  
**Head of Trinity College**  
May 2009

## **Blakeview P & F – President's Report**

The Blakeview Parents & Friends is an amazing group of people who consistently give their support to the school for which I am truly grateful. As in previous years we started the year with Tea & Tissues to welcome families to Blakeview which was followed in the same week by the Middle School Swimming Carnival where we provided a Sausage Sizzle, cool drinks and chocolate frogs at STARplex. Thanks to the wonderful parents that helped at this event - especially Grant Cooke who gave up his day to cook the BBQ. A special thanks also to the facilities team from Gawler who organized the setting up of the BBQ and tables.

This year we again held the Professional Family Portraits, this time on a Sunday which proved to be popular with around 40 bookings; these make a great gift idea for Mothers Day.

First term also saw the Middle School sports day where we made our healthy wraps for the second year running increasing the number sold to around 200 wraps.

Trinity Open Day was as wonderful as always where the Parents & Friends had a stall to promote the P & F and sell the specially labelled bottles of spring water that all groups now have thanks to a great idea from North P & F.

Entertainment books were part of our major fundraising for term 2 and the year, we sold a staggering 140 books this year earning the school \$1820 in commission - thank you to everyone that bought a book this year.

The P & F supported the school throughout the year by providing refreshments at working bees, information nights, morning teas, drama productions, music night, sports days and Grandparents day. A highlight for the year was being invited to sell refreshments at the Whole College Musical - Anything Goes held at STARplex, Blakeview P & F sold bottled water, chocolate frogs and packets of chips during interval over the 3 nights. The other P & F groups sold scones with jam & cream and tea & coffee. A huge thank you to Helen Cooke for her support of this event.

Financially we supported the year 7 Canberra trip by providing the meat, bacon, bread, sauce and serviettes for the BBQ on Trinity Open Day along with providing a bus to transport the students and teachers to the airport on the morning of their departure to Canberra.

We also supported the Whole College Musical as a Gold sponsor and again donated to the Trinity College Foundation Annual Giving raising money for shade across all schools.

Blakeview was exceptionally fortunate to receive the Federal Governments stimulus package to rebuild our Junior School; this is indeed a very exciting time for Blakeview Parents & Friends with the establishment of new gardens etc over the coming years.

This year with the Junior School sports day we broke all records to make an amazing 460 fresh healthy wraps and provide a fresh fruit platter to each of the 13 Junior School classes. My gratitude to Robyn Hogg, Kathy Walker, Michelle Voigt, Helen Cooke, Debbie deRuiter, Tina Cole, Cathryn Smith, Magnolia Pinchbeck, Stuart Scott, Karen Jeffrey, Sue Goodwins, Jackie Puleston and Di Dix. **A great team effort!**

A thank you to the P & F executive Kathy Walker (vice president) Stuart Scott (treasurer) Gail Saunders (minutes Secretary) Roseanne Wolfendale (correspondence secretary) and Robyn Hogg (catering). Thanks must also go to the wonderful front office staff for their continued support and assistance and Cherry Grieve in the canteen for always being so accommodating when requiring the use of the canteen facilities along with the Blakeview buildings and ground staff.

On behalf of Blakeview Parents & Friends I would also like to acknowledge the wonderful support that Blakeview has received from Luke Thomson - Head of Trinity College and wish him well for the future.

Thanks also to our Principal Stuart Glascott for attending our monthly meetings and always acknowledging the work and commitment that the Parents & Friends provide to Trinity College Blakeview.

I look forward to the exciting events that will take place in 2010 and the opportunity to be a part of the wonderful Blakeview community.

Stay happy & healthy!

**SONIA HOLTON**

**President, Blakeview P & F**

## **Gawler River P & F – President’s Report**

In 2009 we had a great year and catered for lots of events. Book-week was lots of fun and it was good to see the children in their costumes. Sports Day was fantastic with the Parents & Friends cooking an excellent BBQ. Grandparents Day was also a resounding success. Thank you to Kim Phelps, Sam Sands and Sian Klar for co-ordinating this event. We catered for over 500 Grandparents and we received excellent feedback. I would also like to thank Kim for organizing the Tuesday morning teas. We held a Twilight Picnic late in November, which was our final event for the year. This showed to me the true school community spirit, which was evident on everyone’s faces. I will never forget the squeals of delight as Father Christmas arrived on the back of the CFS truck. We catered for over 250 parents and 200 children. Even though the weather became inclement, this did not keep any one away.

I would like to thank my husband Ray who supported and assisted me in arranging events, looking after the family during meeting times and coming along to the activities to help.

I would like to thank Rick Jarman for his advice, support and help throughout the year.

I would also like to thank the Executive Committee, which consists of Sue Foster – Vice President, Sam Sands – Secretary and Lesley Rallis – Treasurer. They were very enthusiastic and hard workers at all the events. A big thank you to the Men of the Parents and Friends. These are Paul Berry and Rick Kennedy. They attended most meetings last year and supported us at every event.

Thanks must also go to the wonderful office staff, Annette Ween, Debbie Collins, Gail Femia and others who have supported and helped our committee during the year.

I would like to acknowledge the past Parents and Friends Committees for without their ideas, hard work and commitment, the children, parents and staff at our school today would not have the sound system, shades, BBQs/trailer, and other items the Parents and Friends have purchased for the school that they are benefiting from today.

As we move towards 2010, I look forward to a busy, fun and eventful year. This will be our 10<sup>th</sup> Birthday and we look forward to lots of festivities and cake.

I invite all the Parents, Caregivers and Friends to come along to the meetings, events and functions to get involved and support us, for we are part of something special that all our children will remember forever.

**DEBORAH HOOPER**  
**President, Gawler River P & F**

## North P & F – President’s Report

2009 has been a busy year for all on the North Parents and Friends Committee. With several of our team taking up full or part time work during the year, it became difficult to juggle events as the year went on.

This year was also Trinity’s 25<sup>th</sup> birthday and it was great to look back over the last 25 years and see how much Trinity has grown in that time.

First there was a Parish Community. That Community built a small school with a big vision. That big vision has been realised in a short time frame, such that now the school is much bigger than that Parish Community. So now, we are looking to complete the circle by strengthening our community within the school our founding parents built.

**A small school with a big vision** - requires lots of funds to build facilities and provide amenities for students. Fund raising falls to the P&F, which *is* the school community. Most parents are committed to the ideals of the school, and hence, are intimately involved in most aspects.

**A big college with lots of good facilities** - has a large parent body and is not in need of as much fund raising for school-wide facilities. Frequent overt fund raising is a disincentive for many parents. It also has many parents who are not as intimately involved in the school. Whilst the fundraising may not be as important, maintaining the sense of community in the school is perhaps even more important now than it was when the community *was* the school.

The ‘Building Community’ approach has continued this year with bottled water and ‘fridge magnets’ produced so far. The bottled water is available at all events where North P & F has a presence, enabling repetition of the community message with student [and their parents], whilst making a small profit for the P & F.

Some highlights throughout the year included-

Tea and Tissues Morning welcome new and existing parent to the school.

We sold water on Trinity Open Day.

Reception Orientation afternoon tea for parents at both the mid year intake as well as at the beginning of the year.

Junior School Sports Day where we made healthy wraps, provided tea, coffee and cake to parents who came and watched. A staggering 295 wraps were made between 8.30am until about 10am.

It’s become a tradition to serve staff a roast dinner on Parent Teacher interview nights. We look at it as an opportunity to show our appreciation to staff for going that extra mile to help our children at Trinity North.

Mothers and Fathers Day Stall where we sourced 400 gifts from our junior school community as well as purchasing gifts to have available for students to purchase a special gift for mum or dad.

We along with South and Blakeview Parents and Friends Groups, we served supper at the Whole School Musical. We also in conjunction with the other Parents and Friends Groups sponsored the Whole School Musical. Held over 3 nights in the Hewitson Theatre at STARplex, it not only gave our team the opportunity to be involved in a really great event, but also the chase to meet parents from the other campuses.

This year we decided to run Family Life Seminars and opened it up to the whole college community. A great response was received with well over 200 parents and student attending each session.

Some of the money raised from the 2008 Melbourne Cup Day luncheon was also utilised for a family in need during the year.

We supported the College Netball teams which competed successfully in Queensland.

Our only fundraiser this year was the Entertainment Books which raised over \$1700.

Our strategic vision for the Trinity North community is still to build a stronger parent body which will be beneficial for the school in all respects, as increased parent involvement in activities like those outlined above will lead to increased parent involvement in other aspects of school life. This will lead to higher academic, cultural, and sporting achievements and to the improved well-being of our students.

We were also successful with our application for a Volunteer Grant of \$5000 which will go towards new kitchen equipment, a BBQ, cupboard and a fridge. I wish to take this opportunity to acknowledge the Federal Government for making these grants possible.

In closing I thank those parents who have assisted North Parents and Friends this year. I would also like to thank my family for their support and understanding and Kim Delaney for allowing me the flexibility to attend events when required. I would also like to thank the Trinity North staff for their assistance. Last but by no means least; I would also like to recognise the dedicated team that makes up the North Parents and Friends: Gina Nitschke, Tanya Ramsey, Michaela Whittaker, Robyn Evans, Matthew Holding, Leanne Priest, Linda Munns, and Liz Hinrichsen.

I invite all our parents to be a part of one of our events and to offer where they can to the building of a better and stronger community for our children.

Sally Bradshaw  
North Parents and Friends Committee

**SALLY BRADSHAW**  
**President, North P & F**

## **South P & F – President’s Report**

I welcome Luke Thomson to his last South P & F AGM and Mark Simpson to his first South P & F AGM.

I would like to take this opportunity to officially welcome Mark Simpson to South school and thank him for making himself available to be with us tonight. We all look forward to working with you and supporting you in your role as Principal of South School.

I have just completed my first year as president of the South P & F. I must admit I took on the role somewhat reluctantly but have really enjoyed my time as President and what the P & F committee has been able to do as a small group of dedicated parents and staff.

This committee has been able to broaden our horizons due to the hard work that previous committees have done. Where as in previous years there was a lot of fund raising for projects around the school, these are pretty much completed now and we have been able to concentrate on more family themed fun events.

Equally as importantly though we have been able to donate money we raised through such events as the Mothers Day and Fathers Day stalls, the Trinity open day stall and the junior school sports day stall to various school departments. Last year we supplied money to the home economics department and the science department to purchase various big ticket items as well as sponsoring the Whole School Musical, which was a great success and a real credit to all the people involved in the production.

Each year the P & F have given out Easter eggs to the junior school, but last year the P & F Easter bunny visited each class in junior school and handed out the eggs. The looks on the students faces when confronted with a 2 metre high rabbit was priceless.

The two standout new events last year were the astronomy night that was held in September at Para Wirra and the billy cart race day held in October here at South school.

We had a perfect viewing night for our astronomy night, with a number of telescopes and experts on hand and combined with a large campfire where children cooked marshmallows, then finishing the night with pancakes freshly cooked by the P & F, the night was very memorable for all concerned.

The Billy cart races held in October were my highlight for the year. With very little preparation time, we had a dozen or so billy carts entered and many happy and smiling competitors and support crews on hand. Everyone involved had a great day and I am sure everyone is looking forward to this year’s event in October.

Both of these events were well supported by the families at South and I have no doubt that they will become bigger and bigger as the years progress. Both of these events were very simple and basic ideas that become reality due to the work of this committee. I hope that the same format of fun, family themed events will continue this year and beyond.

This year we are planning to have the Dad’s and Lad’s evening again. It was very successful in 2008 and we are hopeful to have something again later this term or early in term 2. Please read the Trinity enews for further details as they become available.

Thank you to all the P & F committee members especially Phyllis Little, Cate Hammond, Steve Crouch, Margaret Gordon, Ian Sutherland, Wendy Stimson and Lisa Johas as well as staff members Jenny Bednall and Stuart Johnson who all did such a fantastic job during the year. A

special thank you goes to Daphne Roman, who will be stepping down from her role as minute secretary this year. Daphne has always been a great sounding block and a real help to me throughout last year.

A big thank you to all the families of South school who gave up there time in supporting the P & F events this year; I hope you will continue to do so.

I encourage anyone here tonight who has a few spare hours once a month to come along to the P & F meetings and help out where and when they can.

Finally I would like to take this opportunity to say goodbye to Luke Thomson. As you all know Luke is leaving Trinity College at the end of this term to pursue a new challenge at Pembroke School. Luke has been at Trinity for 8 years and has seen the college grew to being one of the best schools in this state. A lot of the schools growth in size and status has come about through Lukes hard work and dedication to his job. We will all miss you Luke, and we wish you all the very best in your new position. Thank you for the role you played in making our children's school the success that it is.

**BRUCE HOBBY**  
**President South P & F**

- (b) Treasurer's Report  
 (i) Balance Sheet, Income & Expenditure Statement  
 (ii) Auditor's Report

## TRINITY COLLEGE GAWLER INC

### INCOME STATEMENT For the Year Ended 31 December 2009

	Note	2009 \$	2008 \$
<b>INCOME</b>			
Tuition Fees	2	6,840,964	5,291,290
Government Grants	3	25,613,362	24,055,292
Other	4	1,333,841	844,318
<b>TOTAL INCOME</b>		<b>33,788,167</b>	<b>30,190,900</b>
<b>EXPENDITURE</b>			
Teaching	6	24,886,814	22,411,337
Cleaning	7	684,484	602,015
Grounds	8	611,789	682,411
Maintenance	9	670,123	515,844
Administration	10	9,507,224	9,052,132
<b>TOTAL EXPENDITURE</b>		<b>36,360,434</b>	<b>33,263,739</b>
<b>SCHOOL OPERATING DEFICIT</b>		<b>(2,572,267)</b>	<b>(3,072,839)</b>
<b>INVESTMENT OPERATIONS</b>	5	<b>908,403</b> <b>(1,663,864)</b>	<b>416,104</b> <b>(2,656,735)</b>
<b>CAPITAL GRANT AND DONATIONS</b>			
Building Fund		-	731,700
Capital Development Levy		508,298	452,255
Donations		67,500	-
Government Development Grants		7,547,589	45,000
		<b>8,123,387</b>	<b>1,228,955</b>
<b>OPERATING DEFICIT AFTER CAPITAL GRANTS AND DONATIONS</b>		<b>6,459,523</b>	<b>(1,427,780)</b>

**INCOME & EXPENDITURE SUMMARY BY CAMPUS**

	North	South	Blakeview	Gawler River	Senior	Total
<b>INCOME</b>						
Tuition Fees	1,532,975	1,562,470	1,063,963	937,423	1,744,137	6,840,968
Government Grants	6,021,385	5,942,729	4,569,477	4,496,367	4,583,404	25,613,362
Other	281,733	367,193	212,219	184,524	288,172	1,333,841
<b>TOTAL INCOME</b>	<b>7,836,093</b>	<b>7,872,392</b>	<b>5,845,659</b>	<b>5,618,314</b>	<b>6,615,713</b>	<b>33,788,171</b>

**EXPENDITURE**

Teaching	5,902,514	5,793,571	4,179,762	3,614,790	5,396,173	24,886,810
Cleaning	193,617	138,616	121,274	99,888	131,087	684,482
Grounds	136,107	145,973	111,988	124,683	93,035	611,786
Maintenance	181,859	165,121	113,065	98,851	111,230	670,126
Administration	1,760,610	1,663,076	1,334,863	1,797,481	2,951,200	9,507,230
<b>TOTAL EXPENDITURE</b>	<b>8,174,707</b>	<b>7,906,357</b>	<b>5,860,952</b>	<b>5,735,693</b>	<b>8,682,725</b>	<b>36,360,434</b>

**NET TRADING RESULT BY CAMPUS**

	<b>(338,614)</b>	<b>(33,965)</b>	<b>(15,293)</b>	<b>(117,379)</b>	<b>(2,067,012)</b>	<b>(2,572,263)</b>
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**CAPITAL EXPENDITURE FOR 2009 BY CAMPUS**

	TCG Inc	North	South	Blakeview	Gawler River	Senior	Total
Buildings	1,738,356	250,905	244,303	411,433	814,788	317,801	3,777,584
Teacher Resources	370,677	29,503	108,712	40,289	17,988	23,569	590,738
Grounds/ Maintenance	10,604	-	-	20,455	-	-	31,060
Administration	169,525	84,464	127,298	129,324	111,710	69,528	691,850
<b>TOTAL</b>	<b>2,289,162</b>	<b>364,872</b>	<b>480,314</b>	<b>601,500</b>	<b>944,486</b>	<b>410,898</b>	<b>5,091,232</b>

**NET TRADING LESS CAPITAL**

	<b>(2,289,162)</b>	<b>(703,486)</b>	<b>(514,279)</b>	<b>(616,793)</b>	<b>(1,061,865)</b>	<b>(2,477,910)</b>	<b>(7,663,495)</b>
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To be read in conjunction with the accompanying notes.

**BALANCE SHEET**  
**As at 31 December 2009**

	Note	<u>2009</u>	<u>2008</u>
		\$	\$
<b>CURRENT ASSETS</b>			
Cash & cash equivalents		162,505	153,340
Trade & other receivables	11	371,620	333,734
Inventories	12	279,819	300,897
Financial assets	13	1,481,749	607,019
Other current assets	14	274,755	294,914
<b>TOTAL CURRENT ASSETS</b>		<u><b>2,570,448</b></u>	<u><b>1,689,904</b></u>
<b>NON-CURRENT ASSETS</b>			
Financial assets	15	2,000,000	2,000,000
Property, plant & equipment	16	52,532,829	46,598,513
<b>TOTAL NON-CURRENT ASSETS</b>		<u><b>54,532,829</b></u>	<u><b>48,598,513</b></u>
<b>TOTAL ASSETS</b>		<u><b>57,103,277</b></u>	<u><b>50,288,417</b></u>
<b>CURRENT LIABILITIES</b>			
Trade & other payables	17	4,199,253	2,915,085
Borrowings	18	120,146	552,358
Provisions	19	2,760,394	2,243,098
<b>TOTAL CURRENT LIABILITIES</b>		<u><b>7,079,793</b></u>	<u><b>5,710,541</b></u>
<b>NON-CURRENT LIABILITIES</b>			
Long-term borrowings	20	15,770,343	16,801,514
Provisions	21	438,400	421,144
<b>TOTAL NON-CURRENT LIABILITIES</b>		<u><b>16,208,743</b></u>	<u><b>17,222,658</b></u>
<b>TOTAL LIABILITIES</b>		<u><b>23,288,536</b></u>	<u><b>22,933,199</b></u>
<b>NET ASSETS</b>		<u><b>33,814,741</b></u>	<u><b>27,355,218</b></u>
<b>EQUITY</b>			
Retained Earnings		<u><b>33,814,741</b></u>	<u><b>27,355,218</b></u>

**To be read in conjunction with the accompanying notes.**

**STATEMENT OF CHANGES IN EQUITY**  
**For the Year Ended 31 December 2009**

	<b>Retained Earnings</b>
	<b>\$</b>
<b>Balance at 1 January 2008</b>	<u><b>28,782,998</b></u>
Deficit from operations after non-trading income	<u><b>(1,427,780)</b></u>
<b>Balance at 31 December 2008</b>	<u><b>27,355,218</b></u>
Deficit from operations after non-trading income	<u><b>6,459,523</b></u>
<b>Balance at 31 December 2009</b>	<u><b>33,814,741</b></u>

**To be read in conjunction with the accompanying notes.**

**CASH FLOW STATEMENT**  
**For the Year Ended 31 December 2009**

	Note	<u>2009</u>	<u>2008</u>
		\$	\$
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>			
Tuition Fees		6,803,078	5,373,322
Receipts from Government		24,279,521	24,225,068
Interest Received		1,891,937	302,948
Other Receipts		1,333,841	844,318
Payments to Suppliers and Employees		(30,021,096)	(28,192,795)
Finance Costs		(910,470)	(1,053,489)
<b>NET CASH FLOWS FROM OPERATING ACTIVITIES</b>	25(a)	<u><b>3,376,811</b></u>	<u><b>1,499,372</b></u>
<b>CASH FLOWS FROM FINANCING ACTIVITIES</b>			
Proceeds from Borrowings, net of Repayments		(1,000,000)	(400,448)
Proceeds from National Bank Loan			-
Repayment of Investigator Loan			-
Proceeds from Investigator Loan			-
Repayment of Other Borrowings			-
Proceeds from Other Borrowings			-
Capital Grants and Levies		8,123,387	1,228,955
<b>NET CASH PROVIDED BY FINANCING ACTIVITIES</b>		<u><b>7,123,387</b></u>	<u><b>828,507</b></u>
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>			
Payments for Property, Plant & Equipment		(9,393,960)	(2,631,768)
Proceeds on disposal of Property, Plant & Equipment		211,634	83,605
Payments for Investments		(1,100,000)	-
Repayment of Investigator Loan		223,505	(76,150)
<b>NET CASH USED IN INVESTING ACTIVITIES</b>		<u><b>(10,058,821)</b></u>	<u><b>(2,624,313)</b></u>
<b>NET (DECREASE)/ INCREASE IN CASH HELD</b>		<u><b>441,377</b></u>	<u><b>(296,434)</b></u>
<b>CASH AT BEGINNING OF FINANCIAL YEAR</b>		<b>(399,018)</b>	<b>(102,584)</b>
<b>CASH AT END OF FINANCIAL YEAR</b>	25	<u><u><b>42,359</b></u></u>	<u><u><b>(399,018)</b></u></u>

**To be read in conjunction with the accompanying notes.**

**INDEPENDENT AUDIT REPORT  
TO THE MEMBERS OF  
TRINITY COLLEGE GAWLER INCORPORATED**

We have audited the accompanying summarised financial report of Trinity College Gawler Incorporated, which comprises the balance sheet as at 31 December 2009 and the income statement, statement of changes in equity, and cash flow statement for the year then ended, which was derived from the financial report of Trinity College Gawler Incorporated for the year ended 31 December 2009. We expressed an unmodified auditor's opinion on that financial report in our audit report.

*Council Members' Responsibility for the Financial Report*

The college's council is responsible for the preparation and presentation of the summarised financial report which has been prepared specifically for the college community.

*Auditor's Responsibility*

Our responsibility is to express an opinion on the summarised financial report based on the procedures we conducted in undertaking our audit of the special purpose financial report. These procedures were conducted in accordance with Australian Auditing Standards. These Auditing Standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement.

*Independence*

In conducting our audit, we have complied with the independence requirements of the Australian professional accounting bodies.

*Auditor's Opinion*

In our opinion, the financial information reported in the summarised financial report is consistent, in all material respects, with the financial report of Trinity College Gawler Incorporated from which it was derived. For a better understanding of the scope of our audit, this auditor's report should be read in conjunction with our audit report on the special purpose financial report

**William Buck**  
Chartered Accountants

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**P.A. Taylor**

Partner

Dated this        day of                    2010.  
Adelaide

## **RETURNING OFFICER'S REPORT**

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At the close of nominations on Friday 19 March 2010, seven (7) persons were nominated and seconded by members of Trinity College Gawler Inc. for the three (3) elected positions on the College Council for two (2) years and 2 elected positions on the College Council for one (1) year.

A draw was held in the presence of the Returning Officer to determine the order in which names would appear on the ballot paper. The candidates' biographies appear below in the order in which they will appear on the ballot paper.

The ballot will take place at the AGM to be held on Monday 3 May 2010 at 7.30 p.m.

## **CANDIDATES FOR ELECTION**

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### **Marlene Haese**

Between my husband and me, we have six children. I have been involved in Trinity College for the past 12 years. Since that time we have had four successful graduates from Trinity College, all gaining university entrance. Our youngest son is currently in year 6 at Trinity College Gawler River.

I am the Manager of a small Electronics company at Edinburgh Parks, which does a variety of work for Defence, State and commercial industry, hires and contracts staff to other organisations and offers safety and security services.

My formal qualifications are in Electronics, Business Management and Human Resources. I am currently nearing completion of a Masters degree in Business Administration, and I am a Justice of the Peace, currently involved in justice Studies.

I have been actively supporting Trinity College, through the Parents and Friends of North School and then for a short while at Gawler River. I remain actively involved in the College in the Targeting Talents Group held in Senior School. Outside of Trinity I am an active Board Member of the Northern Adelaide Business Enterprise Centre and I coach gymnastics for the Gawler Gymnastics Club.

I am an enthusiastic supporter of Trinity College, and am Keen to help it continue to prosper for our future generations.

### **Russell Johnstone**

#### **Trinity College Council Member**

With our 11 year old daughter Nathalie attending Trinity College from the age of two, I have a continuing keen interest in supporting the success and progress of our remarkable institution. Now with two years of experience serving on the College Council, I wish to continue my commitment for a further term. I have served on the Council's Policy and Finance Committees and most recently contributed to the selection of our new Head, Mr Nicholas Hatley.

In my professional life, I have developed and managed teams in grapevine nurseries and vineyards as well as the successful management of vintage intake at Orlando Wines, an affiliate of Pernod Ricard. I am presently the Environmental Sustainability Manager for Pernod Ricard Pacific where I am committed to improving the environmental performance of our business in the region. My public service includes leadership roles on a range of not for profit organisations including the local squash club, presidency of the wine sector's professional membership body, and Chair of the Executive Committee of Management of the Australian Journal of Grape and Wine Research, an internationally recognised scientific journal. With this range of experience I will continue to bring a broad perspective to the Council.

My vision for the College is that it continues to thrive doing what it does best, providing a balanced educational and safe environment for our children with a strong academic focus but backed by solid values and culture. Furthermore, that the College successfully negotiates the challenges ahead of proposed expansions of population in the region and renewal of funding arrangements for independent schools with government. With your support, I look forward to continuing to make a contribution to the success of our school community.

### **Christopher Maiolo**

Having been affiliated with Trinity College for more than 10 years, I started as a student in Paterson House on the South School and graduated in 2007. I am now in my final year of a Bachelor's Degree of Engineering (Honours) at University.

As an 'Old Scholar' of the College I spent 2009 volunteering with the Mathematics Co-ordinator for TCS on a weekly after-school mathematics tutorial session. Unfortunately I was unable to continue this role throughout 2010 due to university timetable constraints.

Throughout my time as a student of Trinity College, I held a number of leadership positions, including College Prefect, Paterson House Captain, Year 11 Leader, South School Captain and Chair of the School Representative Council.

I was also involved in a number of committees, including the Planner Editorial Committee which I sat on throughout 2006 and Chaired in 2007.

Apart from studying full-time, I work part-time at the Australian Taxation Office and also conduct a Private Tuition Business that includes students of Trinity College. I also volunteer with 'Meals on Wheels' in Gawler and the Cancer Council of South Australia.

It would be a privilege to be elected and to serve on the peak governing body of the College and to be able to play a role in the advancement and continuation of the fine educational institution that is Trinity College.

### **Christopher Parish**

My name is Christopher Parish and I currently have two children attending Trinity College – Andrew in year 3 at Blakeview Campus and Georgia in year 11 at Trinity College Senior.

Having been connected with the college for 9 years I have a great respect for its ideals and quality of education and for this reason I want to take an active role in maintaining this approach to education and in setting the future direction of the College.

I am currently a member of the Blakeview P & F Committee and have been since my children started at the college. During this time I feel my involvement and level of commitment has had a positive impact on those both on and associated with the school community.

Having grown up in the Northern suburbs, being educated here and now working in the region as Training Manager with Boys Town (which is a not for profit agency delivering employment education and training services to youth in the region) I am keen to contribute my experience and be a voice of Trinity parents on the College Council.

I have multiple Diplomas in the areas of Training & Assessment and Business Management, as well as experience in the area of curricular and Educational Financial Management.

I currently hold a position on the Executive Committee of Northern Futures which is a State Government funding body in the Northern & Barossa Districts.

I feel my experience both within the private and Government sectors of business would compliment a position within the College Council.

### **Martin Ball**

My wife and I have lived in the Gawler Community for over 20 years. We have three children at Trinity College. My elder son is in Year 10, My daughter started at the College this year in Year 7 and my younger son has just started in Year 5.

I am very keen to support the future development of the College through involvement in the Council.

My background comprises 16 years in the permanent Air Force and over six in the Active Reserve. I currently hold the rank of Wing Commander. I now work for a large Defence company on RAAF Base Edinburgh. With this company, I manage a number of high technology projects.

In my current role as General Manager, I am familiar with the operations of boards and councils and the importance of the governance role of the Council.

I am experienced with strategic planning and being able to work with teams to deliver outcomes. Strategic plans are all about clearly defining where an organisation wants to go, planning to achieve the desired outcomes and monitoring and reporting on progress as well as reacting to changes along the way.

Team work is the key to success in many aspects of life and should I be successful I look forward to working with the school leadership community and the other members of the Trinity College Council to support and strengthen the school's future.

Thank you for your support.

### **Cate Atkinson**

#### **Trinity College Council Member**

I was elected to the Trinity College Council in 2008 and have thoroughly enjoyed representing the parents of students at College Council meetings and events. I believe that I have been able to make a valuable contribution to the overall strategic and governance direction of the College and would appreciate the opportunity to continue with this role.

I have been actively involved in all of the discussions at Council meetings, facilitated a Council Strategic Planning Day focused on responding to urban growth issues within the northern region of Adelaide and beyond, and the impact this could have in the future on the school and its community. I have also worked on the Council Policy subcommittee, and Head Recruitment subcommittee.

I have been involved in strategic planning for nearly 30 years, and have significant experience in both the private sector and local government in strategy and policy, development services, environmental assessment, community consultation and communication, and advocacy. I have also successfully completed the Company Directors Course offered by the Australian Institute of Company Directors.

I have two children currently attending the College, one in year9 at the North School and one in year 11 in the Senior School. My husband and I live in the Barossa Valley and we take a keen interest in our children's learning opportunities provided by the College, the sport they participate in and their extra curricula activities.

**Mark Clayton**

**Trinity College Council Member**

We have 3 kids at the school and have an active involvement in the college. I am looking to be elected for a second term on council to continue my work on the Finance Committee and provide continued prudent and informed input into council's decision making.