



# Geography

## What is Geography?

Geography is the study of the spatial interrelationships of people, places and environments. Geographers are concerned with place, with differences in features on the Earth's surface and with explaining these differences. Geographers pose and seek answers to the questions "Where?", "Why?" and "How?" and evaluate alternatives. Geography develops an understanding of how people interact with environments differently in different places and at different times, and of the opportunities, challenges and constraints of different locations.

## Why study Geography?

Geography should be studied because increasingly we are dependent on threatened human and physical environments. We need to be able to understand, analyse and manage these environments to ensure sustainable futures.

## Course content of Geography

Stage 2 Geography introduces a compulsory Core Topic – Population, Resources and Development and 2 Option Topics, from a selection of 12.

The Core Topic introduces students to processes involved in population change. Through the topic, students become aware of the impacts of population and consumption on the environment. The use of water provides an example of issues related to the use of resources. Water is fundamental to the preservation of life on the planet. Population and consumption place pressure on freshwater resources.

The Option topics are assessed through fieldwork activities and enquiries.

A compulsory Robe Camp is conducted in Term 1. This is a study camp with all tasks oriented to ensuring that Geography students at Trinity College are successful in their geographical studies and the end of year exam. Fieldwork experiences completed on this camp will form the basis of tasks completed in Assessment Type 1 and aid in the completion of Assessment Type 2.

## Assessment Components

Assessment in Geography consists of the following components, weighted as shown:

School Based Component: 70%

Assessment Type 1: Fieldwork	25%
Assessment Type 2 : Enquiry	20%
Assessment Type 3 : Folio	25%

Externally Moderated Component: 30%

Assessment Type 4 : Examination

# Geography continued

## Learning Requirements of the Course

At the end of the program in Stage 2 Geography, students should be able to:

1. Demonstrate geographical enquiry, knowledge and understanding
2. Select, apply, and evaluate a range of geographical and fieldwork skills and technologies in a range of contexts
3. Integrate, organise and communicate geographical information using appropriate technologies
4. Analyse patterns and processes related to geographical issues
5. Analyse the complex interactions between the interdependence of people and the natural environment in local, national and global contexts.
6. Evaluate the environmental, social, political and/or economic implications of responses to geographical issues
7. Evaluate conflicting demands and diverse values, perceptions and views related to geographical issues and justify conclusions
8. Reflect on sustainability when examining geographical issues.

## Future Pathways in Geography

- Studies in Environmental Science
- Environmental Management
- Nature Tourism
- Regional and Urban Planning
- Geomatics
- Multimedia Cartography
- Geographic Information Systems

Geography in the workplace – areas of Geography apply to careers in:

- Science and Engineering
- Mathematics and Computing
- Environment
- Planning/Design
- Humanities
- Physical Geography

## Required Text(s) for Geography

A Geography of Global Interactions 1, 2nd Edition:  
G Kleeman (Pearson Education Australia)

Geography Workbook 4th Edition : Adelaide Tuition Centre  
Keys to Geography AGTA (Macmillan)

## What are the prerequisites?

C in Year 11 Geography OR C in Year 11 English



TRINITY COLLEGE  
Senior

## Contact Details

For more information about studying Year 12 at Trinity College Senior, please contact the Head of Year 12 on 8523 8705 or visit: [www.trinity.sa.edu.au/curriculum/index.htm](http://www.trinity.sa.edu.au/curriculum/index.htm)

## Further Information

More information about SACE may be obtained from the SACE Board of South Australia webpage at: [www.sace.sa.edu.au](http://www.sace.sa.edu.au)