



# French Continuers

## What is French Continuers?

The language to be studied and assessed is modern standard French.

Although the focus of study will be the French spoken in metropolitan France, students may also encounter French spoken in other French-speaking countries. Students should be aware of different levels of language, for example, formal, informal, some colloquialisms, and slang. Students are expected to know that dialects exist; however, they are not required to study them.

## Why study French Continuers?

The study of French contributes to the overall education of students, particularly in the areas of communication, cross-cultural understanding, literacy, and general knowledge.

Students gain the ability to communicate with the wider Australian community and

- Our South Pacific neighbours (New Caledonia, Tahiti, Vanuatu);
- South-East Asia (Cambodia, Laos, Vietnam);
- Europe (France, Switzerland, Belgium, Luxembourg);
- Africa (Morocco, Senegal, Tunisia);
- The Middle East;
- The Indian Ocean region (Madagascar, Mauritius, Reunion Island);
- Canada;
- The West Indies

French is also an official language for the Olympic Games, the United Nations, the European Union, the South Pacific Commission, the Organisation for African Unity, and international conferences.

Knowledge of French may be an advantage in seeking employment in many fields such as the arts, banking and international finance, commerce, cuisine and catering, diplomacy, education and research, fashion and cosmetics, government, hospitality (e.g. hotels, restaurants), the law, the media (e.g. journalism), science and technology, tourism (e.g. airlines), translating and interpreting, and winemaking.

The study of French enhances enjoyment and appreciation of French culture through film, literature, music, cuisine, art, and sport.

## Course content of French

Folio Work

Topics include tourism, the world of work, the arts and entertainment, the environment, family and friends. Activities include written and aural text analysis in French, written tasks and oral tasks in French, discussions in French, grammar exercises and the study of video clips, films and music.

In-depth Study

There is a choice of many topics: French celebrations, Racism in France, French cuisine, French music or art, Tintin /Astérix, a French-speaking country, Fashion, French cars, French history etc. There are three assignments

- a reflective response of 600 words in English.
- a written response of 600 words in French.
- an oral presentation in French (3-5 minutes)

Oral Work

Conversation about family, friends, home, interests, school, aspirations, France, travel, pocket money, driving, daily routine and a current affair which one finds interesting.

# French Continuers continued

## Assessment Components

Assessment in French consists of the following components, weighted as shown:

School Based Component (70%)

- Assessment Type 1: Folio (50%)
- Assessment Type 2: In-depth Study (20%)

Externally Moderated Component (30%)

- Assessment Type 3: Examination (30%).

Students undertake:

- three to five assessments for the folio (interaction, text production and text analysis)
- one oral presentation in French, one written response to the topic in French, and one reflective response in English for the In-depth study
- one oral examination
- one written examination

## Learning Requirements of the Course

At the end of the program in Stage 2 French, students should be able to:

1. exchange information, opinions, and experiences in French;
2. express ideas through the production of original texts in French;
3. analyse, process, and respond to texts that are in French
4. understand and reflect on aspects of the language and culture of French-speaking communities.

Meeting these learning outcomes will involve using the macro skills of listening, speaking, reading, and writing, either individually or in combination, and being able to move between French and English.

## Future Pathways in French

The study of Stage 2 French Continuers gives students the opportunity to gain a range of employment and life skills, for example, the ability, understanding, and confidence to communicate with others across cultures. The study of French at Stage 2 also provides a pathway to further study and training.

## Required Text(s) for French

Collins French Dictionary (from Year 10)

Schaum's French Grammar Book (latest edition)  
(from Year 11)

Tapis Volant Senior Course Book and Work Book  
(from Year 11)

## What are the prerequisites?

A pass in Year 11 French or equivalent.



TRINITY COLLEGE  
Senior

## Contact Details

For more information about studying Year 12 at Trinity College Senior, please contact the Head of Year 12 on 8523 8705 or visit: [www.trinity.sa.edu.au/curriculum/index.htm](http://www.trinity.sa.edu.au/curriculum/index.htm)

## Further Information

More information about SACE may be obtained from the SACE Board of South Australia webpage at: [www.sace.sa.edu.au](http://www.sace.sa.edu.au)