



English Communications

What is English Communications?

Subjects in the English Learning Area have a common focus on the exploration and development of English skills, strategies, knowledge, and understanding, for a variety of purposes. This is achieved through reading, viewing, writing, composing, listening, speaking, and using information and communication technologies (ICTs) in appropriate ways and for different purposes. In English Communications students are encouraged to read, consider, and appreciate a range of accessible texts in various forms and media.

Why study English Communications?

These subjects develop students' confidence and competence in using the English language, and in understanding how texts are constructed for particular purposes and audiences. The term 'text' is used to refer to either a written text or a film and the term 'reader' to a reader, a listener, or a viewer.

English Communications helps students to develop their personal and social identity through reading and composing texts. Students have opportunities to reflect on their personal values and those of other people by responding to aesthetic and cultural aspects of texts.

Course Content of English Communications

There are three areas of study to be included in the work covered in English Communications:

Reading and responding to texts

Students explore a range of texts composed for different purposes and in various forms. This helps students to develop an understanding of how authors communicate, as well as to clarify their own beliefs and values, and to develop a sense of identity. Using the example of these texts, students compose texts of their own for different purposes and in various forms.

Producing Texts

Students have the opportunity to produce written, oral, visual, or multimodal texts. For example, they might produce an advocacy website, a written narrative, an interactive children's story, a visual essay on a topic of interest, a PowerPoint display to inform a target group about a community issue, an imaginative hypertext, or a poem.

Extended Study (Language or Student-negotiated Study)

The extended study gives students an opportunity to develop awareness of the place and power of language and texts in social and cultural contexts. Students become aware of how language can be used to influence readers' views of the world as well as to communicate information.

English Communications continued

Assessment Components

Assessment in English Communications consists of the following components:

Assessment Type 1

- Text Analysis

Assessment Type 2

- Text Production

Assessment Type 3

- Extended Study (Language Study)

Learning Requirements of the Course

The learning requirements summarise the knowledge, skills, and understanding that students are expected to develop and demonstrate through their learning.

In this subject, students are expected to:

1. demonstrate clear and accurate communication skills through reading, viewing, writing, composing, listening, and speaking
2. clarify, extend, and develop their ideas and opinions through critical engagement with texts and language
3. critically analyse a variety of texts to determine their social, cultural, or vocational purpose and effectiveness
4. identify and analyse ideas, values, and beliefs, and recognise how these are shaped
5. examine cultural, social, and technical aspects of language and texts
6. compose texts in which language is used for critical, personal, or imaginative purposes.

Future Pathways in English Communications

Studying English Communications will give you good grounding in the following fields (further study may apply):

- Media
- Journalism
- Marketing
- Management
- Advertising
- Public Relations

Required Text(s) for English Communications

The texts studied in Stage 1 English Studies are left to the discretion of individual teachers and are available from the school's library. There are no core texts for the English Studies curriculum.

What are the prerequisites?

There are no prerequisites for Stage 1 English Communications. All that is required is a passing grade in Year 10 Core English or English Communications.



TRINITY COLLEGE
Senior

Contact Details

For more information about studying Year 11 at Trinity College Senior, please contact the Head of Year 11 on 8523 8705 or visit: www.trinity.sa.edu.au/curriculum/index.htm

Further Information

More information about SACE may be obtained from the SACE Board of South Australia webpage at: www.sace.sa.edu.au