



English as a Second Language Studies (ESL)

What is English as a Second Language?

English as a Second Language subjects in the SACE are provided as a special measure for students who speak English as a second language or as an additional language or dialect, and whose knowledge of English is restricted.

Why study ESL?

English as a Second Language students need to develop competence in making choices in English that are accurate and appropriate for a range of texts and contexts. A cultural context is one in which meaning is derived from knowledge of the values, beliefs, history, and expected behaviour of a particular cultural group.

A situational context is the immediate environment in which a text is constructed. The situational context can be seen to consist of three aspects: field, tenor, and mode.

English as a Second Language supports the development of students' language as they use different configurations of field, tenor, and mode. Students develop the ability to reflect critically as they make choices in language when engaging with a wide range of texts, issues, and perspectives.

Course content of ESL

School Based Component: 70%

- Assessment Type 1: Issue Analysis (20%)
- Assessment Type 2: Text Production (20%)
- Assessment Type 3: Investigation (30%)

External Assessment Component: 30%

- Assessment Type 4: Examination (30%).

Learning Requirements

In this subject students are expected to:

- Know, understand, and reflect on the relationship between contexts and texts
- Demonstrate clear and accurate language skills, which reflect increasing complexity, when reading, viewing, listening, speaking, writing, and composing
- Locate, record, analyse, synthesise, and evaluate ideas, information, and opinions from a range of written, oral, visual, and multimedia texts
- Compose coherent and cohesive texts in a variety of text types for social, creative, and academic purposes
- Exchange opinions and convey information and experiences in a range of formal and informal situations for a variety of purposes and contexts

Future Pathways in ESL.

- University Study
- TAFE Study

Required Text(s) for ESLS

None – selected texts provided.

What are the prerequisites?

Successfully gained a C at Stage 1 ESL.



TRINITY COLLEGE
Senior

Contact Details

For more information about studying Year 12 at Trinity College Senior, please contact the Head of Year 12 on 8523 8705 or visit: www.trinity.sa.edu.au/curriculum/index.htm

Further Information

More information about SACE may be obtained from the SACE Board of South Australia webpage at: www.sace.sa.edu.au